The GLC Nov 19th 2013 Colors

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Aims:

SWBAT recognize 8 colors and be able to write them

Is it true that there is a disease called color blindness?

Do now:

Color the pictures with the correct words written in each one.

Mini Lesson:

Teacher shows many photos of colors with the names in Arabic language on the smart board. Teacher reads the names of each color as he points to each one of them. Teacher provides a visual for each item. Teacher asks students to raise their hand if they like red, blue, brown, etc.

Guided Practice:

Teacher writes the new vocabulary on the board which are :أزرق و أحمر وأصفر و أخضر و أبيض وأسود و براتقالي وبني . Students repeat after me the new words while looking at the photos. Students are asked to read in turns. After that the teacher will make a competition among the class in which I point to one of the photos and the faster to say the correct word. The winner will get a prize. Students will watch a video about color blindness and how to be sure if you have this disease or not.

Share out:

Students talk about the video they watched and discuss the color blindness test

Homework:

Color these items as written above them.