The GLC Subject: Arabic Topic: Classroom objects Date: Sept, 28th 2013

**Aim:** By the end of the lesson, students will be able to ask “what is this?” ما هذا ؟ and “This is …” هذا .... and answer this question by using 10 classroom objects.

**Do now:** Match the letter in the right column to the word that begins with the same letter.

**Resources:** real objects, flashcards, handouts, the board, PPT.

**Essential questions:** How do you say class, door, window and chair in Arabic?

Are there feminine and masculine pronouns in Arabic?

**Mini Lesson:** Students will learn to ask: ما هذا؟ and ما هذه؟ . The will also learn the following words: فصل و مدرسة و باب وشباك وكرسي ومدرس وطالب وحقيبة و قلم ودفتر by using real objects, PPT, and a big chart.

**Presentation and Practices:** I begin the class by greeting the students with the greetings they have learnt so far. They will be asked to match the letter to the word that begins with the same letter. I will point to the door and ask: ما هذا ؟ and I say: هذا باب and I will repeat this action with the rest of the words. Then I will show students the power point presentation and let students listen first and then repeat. They are asked to say the words by themselves. After that I will make a simple dialogue with a student asking and answering him or her about the classroom objects. Students work in pairs to make similar dialogue using “What is this?” and “This is….” by using the big chart of classroom objects. Students will watch a video for two American students in a simple dialogue about classroom objects. Finally they will write the new vocabulary in their notebooks.

**Recap or check in:** I read again the new words and ask each student to say them independently.

**Homework:** write each of the new vocabulary 10 times.