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Mentor High School

Date

1/8/2016

Grade level: Arabic 1

Lesson title: Family members

Step 1—Desired Results

*Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer's the question, what should students know, understand, and be able to do as a result of the lesson?*

- The outcomes: By the end of the lesson, the students will be able to:
  1. Say the Arabic names of some family members .  
(جد - جدة - أب- أم - والد - والدة - عم - عمة - خال - خالة).
  2. Learn the possessive adjectives “my” and “your” in Arabic.
  3. Know about the idea of extended family in Egypt.

Step 2—Assessment Evidence

*Performance task—What will students do to show what they have learned?*

1. Listen , read, speak and write about family members.
2. Distinguish different names of family relations in Arabic.
3. Use the sentences “ My family member name is.....”

Step 3—Learning Plan

# Backward Design Lesson Plan Template

*Learning activities - Answer's the question, how do I teach it?*

- Materials needed:
  - Power Point presentation
  - Flash cards
  - Arabic videos about the family members.
- **Learning activities:**
  1. **Warm-up:**
    - How many people are there in your family? Who is your favorite family member? Why?
  2. **Introduction to lesson:**
    - I begin the lesson by showing the students two photos of an Egyptian family and an American one telling them to work in pairs or groups to show the difference between both.
    - I introduce a PowerPoint about the family members. Then an Arabic song about the family.
  3. **Guided practice:**
    - I divide the class into groups of four and three and give each group a collection of separate letters asking them to gather different letters to make Arabic words about family members.
    - Some students stand and say a loud an Arabic sentence which means in English “ my family member name is .....
    - Another activity is “GOGOMO”. Each student writes two Arabic words of family members and goes round to get four different ones from a classmate.
  4. **Review: ( 8 minutes )**
    - I raise postcards of family members and the students say the word they see in Arabic.
  4. **Closure/ extension: ( 4 minutes )**
    - I ask students log on my ED Puzzle about family members to practice at home. There are some questions which they should answer during watching to continue watching it.

[http://www.youtube.com/watch?v=\\_Go\\_5OSUDFc](http://www.youtube.com/watch?v=_Go_5OSUDFc)

<http://www.youtube.com/watch?v=N43RWFaoleM>

## Step 4– Reflection

*What happened during my lesson? What did my students learn? How do I know?*

*What did I learn? How will I improve my lesson next time?*

- Students could say the names of family members in Arabic well . Later, I am going to teach a lesson about other family members..