

# **EFL Unit Map**

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**Subject:** *English as a Foreign Language*

**Grade Level:** *High School*

## ***Unit Theme: Cultural Differences***

<b><i>Content</i></b>	<b><i>U.S Baby Shower</i></b>	<b><i>Wedding ceremony</i></b>	<b><i>Birthday celebration</i></b>	
<b><i>Teacher</i></b>	Tereza	Zhang Guifen	Chen FangFang	
<b><i>Skills or Processes</i></b>	1-Students should understand the concept of a baby shower in the United States. 2-Students should identify the difference between the United States and their home country during this event. 3-Students should read and comprehend a passage expressing that day in the United States. 4-Students should start talking about their experience focusing on the differences that exist in a presentation activity. 5-Students should write a paragraph describing what they got out of this event in the United States.	1-Students should identify the wedding ceremony as a cultural issue in two countries. 2-Students should comment on a video about this event in the United States. 3-Students Should Talk in pairs expressing the differences they observe of the American culture. 4-Students should write a descriptive paragraph focusing on the differences between their home countries and the United States.	Students should understand the idea of this event. 1-Students should identify how people in the States celebrate it. 3-Students should compare this event with the same one in their home countries. 4-Students should write a research about this celebration focusing the cultural differences in the two countries.	

<b>Objectives</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1-Identify the difference between this event in their home countries and the United States.</li> <li>2-Read and understand a passage about this event in the United states.</li> <li>3-Talk and share their point of views in pairs.</li> <li>4-Students talk about what they got in a presentation activity.</li> <li>5- Students write a paragraph to comment on what is similar and what is different related to this event.</li> </ol>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1-Identify how this event is common but it is different in procedures.</li> <li>2-Express and share their ideas with each other in a pair work activity.</li> <li>3-write a paragraph about this event in the United States.</li> <li>4- Design a poster by sticking pictures and write comments for each picture to describe what is different in a group work activity.</li> </ol>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1 Identify the concept of this event in the united states.</li> <li>2-Talk about this event in pairs sharing what is different and similar</li> <li>3-Write a list of some used items for these celebrations in their home countries.</li> <li>4-Students start working on writing project to write a research or an essay focusing on the cultural differences in the two countries.</li> </ol>
<b>Vocabulary &amp; structures</b>	<p>Vocabulary for Baby Shower event. Using the present simple</p>	<p>Vocabulary related to this event Using the present simple and the present progressive ,time prepositions , place prepositions,</p>	<p>Word related to the celebration such as clothes items or food presents,..... Present simple ,present progressive or past simple and past progressive using (while , when)</p>

<b>Culture Connections</b>	Students should realize the similar and difference in celebration in his home country and the United States	Students should focus on the procedures of organizing this event as these procedures are somehow different.	Students get closer to a new culture aspect in this celebration then they can compare with their own one
<b>Resources</b>	As for resources, teachers can use various resources such as : Computers, , websites and online resources, worksheets , videos, flash cards, tests, quizzes,art supplies, props in the classroom ....etc.		
<b>Assessment</b>	<p>Formative Assessment :you can assess students through their performance</p> <p>Summative Assessment: Test, written Quiz, Essay ...etc.</p> <p>Rubrics or the criteria which you are going to use to evaluate your students.</p>		
<b>Further Comments</b>	<p>You can as teacher design your lesson as you see helpful and beneficial for you students . so you can add more activities and strategies.</p> <p>If you've have any questions, comments, ideas that we need to share together, I'm willing to answer those questions.</p> <p>You can contact me :-  Email :- mohamedmehanny.tclp@gmail.org  Cell Phone:- 7203548840  Skype:- mohamedmehanny77</p>		