***EFL Curriculum Map***

**Teachers' Names:- Rezk Al-Saidy , Wang Wenzhao, Chen Jinyun, Zhang Haiyang**

***Teacher's Name:-*** *Eman Bekheet*

***Subject:*** ***English as a Foreign Language***

***Grade Level:***  ***High School***

***Unit Theme:*** ***Students Life in the US Schools.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Content / Topics*** | | ***The First Day at School*** | ***Leisure Time*** | ***Future Jobs*** | ***"The Schoolboy " by***  ***William Blake*** |
| ***Teacher*** | | ***Rezk Al-Saidy*** | ***Wang Wenzhoa*** | ***Zhang Haiyang*** | ***Chen Jinyun*** |
| ***Skills or Processes*** | | Students should tell their own stories about reflecting how they survive the first day of the school in the elementary and middle school. The teacher also can share that day with his students. They can write an essay or a poem about the school day. | Students should focus mainly on the afterschool activities they can do ....etc. | Students should talk about their dreams. They should be aware of they are good at and how they can be successful in their career. Furthermore, students should share ideas about how they will get ready for the college. | Students should move to a higher level of thinking. They should be able to think, analyze and read what is behind the words. They should also give ideas about the theme behind this poem. |
| ***Objectives & topics for discussion*** | | SWBAT  1) Revise the basic conversations and different ways of greetings.  2) Practice the time, school subjects.  3) Talk about their friends using the past tense.  4) Write an essay or a paragraph about their first day at school this year. | SWBAT  1) Talk about how they spend their leisure time.  2) Brainstorm some ideas for these activities.  3) Write a short story like a diary. Every student should choose his own title. | SWBAT  1) Revise the jobs, transportation  and the places where they work.  2) Discuss their future career and why they choose that particular job.  3) Write an essay or a paragraph about their future job. | SWBAT  1) Learn more about the Romantic poetry and literature.  2) Recite, read and analyze the poem  3) Analyze the themes and ideas behind it  4) Write a critical appreciation to reflect their point of view about this poem. |
| ***Vocabulary & structures*** | | Vocabulary for school subjects, telling the time, school campus...etc.  Students will use the present and past tense. | Vocabulary related to these activities like names of sports, music, musical instruments ....etc. In groups, students can also use the spider diagram to develop a word families for each topic.  Structures: They will practice the present tense. For the short story, they will use the past tense. | Jobs, places, transportation  Structures:-  In the future, I want to be ...... because ........ | New vocabulary from the poem.  Ideas, themes, metaphors in that poem. |
| ***Culture Connections*** | | School Day in the US  in terms of subjects, schedule.  School Campus  Mismatching Day  Spirit Week  Making Friends | Extracurricular activities in the US schools sports,  Art, Music, Dance and language clubs in the US  Schools. | Part-time jobs for the students in the US.  Job opportunities in both countries. | The teacher can find connections between the school life in both countries. Students also should discuss how it can be similar to the life of the poet when he depicts the suffering of the schoolboy. Students will have a chance to suggest ideas to show how they have fun with their fellows by going camping, travelling ...etc. |
| ***Resources*** | | As for resources, teachers can use various resources such as :  Computers, promethean board, websites and online resources, worksheets , videos, flash cards, tests, quizzes,art supplies, props in the classroom ....etc. | | | |
| ***Assessment*** | | Informal Assessment : Oral practice, participation, reading, conversations or an exit slip.  Formal Assessment : Test, written Quiz, Essay ...etc.  Rubrics or the criteria which you are going to use to evaluate your students. | | | |
| ***Further Comments*** | You should also highlight the teaching strategies and techniques you are using.  You are absolutely free to add more ideas, activities as long as you stick to the main topic.  We should also make culture connections. ( It's essential )  If you've have any questions, comments, ideas that we need to share together, I'm willing to answer those questions.  I'd suggest a skype session if you want. You can send me the days that will work best for you.  You can contact me :-  Email :- emanbekheet.tclp@gmail.com  Cell Phone:- 504 715 6179  Skype:- emanbekheet15 | | | | |

* What went well in this lesson? Why?
* What problems did I experience? Why?
* What could I have done differently?
* What did I learn from this experience that will help me in the