**Dragon Boat Festival**

Teaching object: 161 Grade 6-7 students, Chinese-learning beginners

Teaching time: 90 minutes (2 periods, 45 minutes each period)

Type of class: vocabulary/listening/speaking/writing/reading/TPR

Teaching content: Chinese culture, festival origin, traditions and typical food

Teaching aims:

By the end of the lesson, students will be able to

1. know culture, origin, traditions and food about Dragon Boat Festival.
2. communicate with the sentence pattern “我喜欢...因为...” to talk about their images of Dragon Boat Festival.
3. design an anchor chart flyer about an introduction to Dragon Boat Festival with the cultural icons and another festival similar to Dragon Boat Festival in America and Mexico.

Teaching highlights:

1. Students know the culture of the Dragon Boat Festival.
2. Students design an anchor chart flyer about an introduction to Dragon Boat Festival with the cultural icons and another festival similar to Dragon Boat Festival in America and Mexico.

Teaching difficulties: Students design an anchor chart flyer about an introduction to Dragon Boat Festival with the cultural icons and another festival similar to Dragon Boat Festival in America and Mexico.

Teaching methods: Task-based teaching method/Group work/TPR/Student-centered teaching

Teaching aids: pictures/flash cards/PPT/videos/kahoot/padlet

Teaching procedures:

Task1 Teacher and students greet each other in Chinese.

〖Designing intention: Beginning the whole class with target language.〗

Task2 Brainstorm what Chinese traditional festivals students know.

〖Designing intention: Talk about the teaching content and activate the classroom environment.〗

Task3 Show students pictures of the Dragon Boat Festival and brainstorm with the questions about it in target language.

Q1: What can you see on the picture?

Q2:What do you know about the Dragon Boat Festival?

〖Designing intention: This activity aims to attract students’ interest in the classroom content.〗

Task4 Show students a video of the introduction to the Dragon Boat Festival.

〖Designing intention: To immerse students in the target language with the authentic language-speaking and cultural video. 〗

Task5 Learn the origin, the ways of celebrating and food about the Dragon Boat Festival in Mandarin.

〖Designing intention: Students’ input about the culture and language.〗

Task6 Peer communication about their favorite cultural icons of the Dragon Boat Festival.

〖Designing intention: Students’ input of the Dragon Boat Festival switches into the output by communication and they also review the sentence pattern “我喜欢...因为...” that they have learned before.〗

Task7 Anchor chart flyer making about the similar cultural festival in three countries.

〖Designing intention: The flying-making activity enhances students’ knowledge about the culture and language in three countries.〗