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| **3 weeks Unit Plan** | | | |
| **Theme/Topic:** Sports and Hobbies | | | |
| **Goals** *: By the end of this unit students should be able to:*   1. *Talk about their favorite sports.* 2. *Read about different athletes.* 3. *Talk about their hobbies.* 4. *Learn the numbers from 10 till 20* 5. *Saying their age* 6. *Work on their reading skills.* 7. *Retell a short story.* 8. *Review on all the topics that have been taken throughout this semester.* | | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**  *Reference pg. 18-23* | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| 1-Students watch a video about sports  2- Ss watch pictures of different athletes  3- Ss read a story about hobbies  4-Ss watch a short story video. | | 1. 1-Students compare between sports that are in popular in America and sports that are popular in other countries 2. .   2-Ss read different sentences about these athletes  3-Ss translate the story in English   1. 4-Ss retell the story in Eglish | 1-Ss speak about their favorite sports**.**  2-Ss say what sports do these athletes play**.**  3-Ss answer questions about the story in Arabic.  4-Ss put the events of the story in the correct order in Arabic |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | 1. Students identify different sports. 2. Read about different athletes and what sports they play. | | |
| **Formative Assessment Tasks:** | ff 1-Socrative  M  2-Mix and match cards  3-Journal entry | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: students use Arabic to talk about their favorite sports and about athletes.  Comparison : Students compare between sports that are in the American culture and not in the Egyptian culture such as the American football. Some sports that are not very popular in the American culture such as Handball. | | |
| **Vocabulary:** | Soccer - American football- basketball- handball- volley ball- swimming – tennis. | | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | 1-I play – He plays – She plays and using the negative form  h 2-Respond to wh questions such as “ Who plays ? What does he/ she play? | | |
| **Materials Needed:** | Board- word cards- power point – pictures of athletes- markers- computers – reading task sheets | | |
| **Week 2** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | 1. Students count till 20 2. Students say their age. 3. Students will talk about their hobbies. 4. Watch a short story and retell it. 5. Learn the question word “where?” | | |
| **Formative Assessment Tasks:** | 1-Games  crea  2-Create a post card  3-Jigsaw reading | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: students use Arabic to say their name, age and hobby.  Connection: students use Arabic to solve simple addition and subtraction math problem. | | |
| **Vocabulary:** | Drawing- watching T.V- writing – camping – reading – coding | | |
| **Grammar/Sentence patterns:** | I am …………years old. My hobby is ………… | | |
| **Materials Needed:** | Power point – cards- colors- board – marker – a short story video- | | |
| **Week 3** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | Each day in the last week of the semester students will review on a certain topic: colors and clothes - fruit- family members and jobs - body parts and adjectives | | |
| **Formative Assessment Tasks:** | 1-Table talk  2-Give one – Get one  3-Kahoot  4-Drawing  5-Listening task.  6-Socrative | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: students use Arabic to talk and read about the previous topics. | | |
| **Vocabulary:** | 1. Colors: red- black- brown- white- blues-yellow- green- purple- pink 2. Clothes: shirt- pants- skirt- dress- socks- hat- suit- blouse- jacket- 3. Family: mother – father- sister- brother- grandpa- grandma 4. Jobs: doctor- judge- engineer- farmer- employee- cook – policeman 5. Body parts: ear- eyes- hair- mouth 6. Adjectives: tall – short- thin – fat – kind – quiet – funny 7. Fruits : apple- banana- peach- grapes-strawberry-watermelon-pineapple 8. Numbers and shapes:circle – triangle- rectangle- star- crescent | | |
| **Grammar/Sentence patterns:** | Review on different personal pronouns- question words- list of verbs such as (eat – drink- wear – take off – buy – have ) | | |
| **Materials Needed:** | hpo  power points – videos – songs – pictures- word cards- board – marker – computers – task sheets | | |