**Andasol Avenue Elementary School**

**Teacher’s name:** ***Yongqian Huang*** **Grade Level: *1st – 5th grades***

**Language Level:**  ***Beginners***  **Lesson Title:** ***Numbers***

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| **DesiredResults** |
| ***Lesson goals:***  Students will learn numbers in Chinese, and talk about the day, the date, the time and the age |
| ***Essential Questions:***   1. How many…? 2. What’s the date? 3. What is the day? |
| ***Lesson Objectives:*** *By the end of this unit, students will be able to:*  1. Count from 1 to 100 in Chinese.  2- Tell the day and the date. |
| **Learning Plan** |
| ***Materials needed:***  Power point presentation flash cards Handouts  multimedia |
| ***Learning activities:***  ***Week one***  ***New Vocabulary:***  How many几个  一 one 二two 三 three四 four五 five六 six七 seven八 eight九 nine 十ten  **Warm up:**  Review what we have learnt by singing Fruits Song.  **Lead in:**  几个苹果？How many apples?  **Introduction to Lesson:**  The teacher will show the students different pictures of fruits they have learnt and ask them to count. Then the teacher will teach them how to count in Chinese from 1 to 10.  **Guided Practice:**  **Activity (1) :**  Ask the students to count 1 to 10 in turns. After practicing, invite 3 to 4 students to the front to count 1 to 10 to the teacher’s clapping, and the one who never make a mistake will get a sticker.  **Activity (2) :**  Dictation. The teacher will read in Chinese and the students will write down the Arabic numbers.  **Activity (3):**  The teacher will teach the students to write 1 to 10 in Chinese and ask them what these numbers look like in Chinese, The students will practice writing on paper.  **Activity (4):**  Dictation. The teacher will read in Chinese and the students will write down the Chinese numbers.  **Activity (5):**  Homework. Color the coloring page according to the Chinese numbers.  ***Week Two***  ***New Vocabulary:***  十一eleven ——一百one hundred  **Warm up:**  Ask the students to count 1 to 10 in turns.  **Lead in:**  The teachers will ask the students to match the numbers with Chinese characters.  **Guided Practice:**  **Activity (1) :**  The teacher will give the students a handout, showing the students the rules of the tens in Chinese, and the students will try to learn eleven to one hundred by themselves in groups.  **Activity (2) :**  The teacher will speak in Chinese and the students will circle the Chinese numbers they hear on the handout.  **Activity (3):**  The students will create their own calendar of December with Chinese numbers.  **Activity (4):**  Homework. The students will link the points from 一 “1”to 三十“30”to get a turkey picture.  ***Week Three***  ***New Vocabulary:***  星期一 Monday 星期二 Tuesday 星期三 Wednesday 星期四 Thursday 星期五 Friday 星期六 Saturday 星期日/天 Sunday  今天是星期几？What day is it today?  明天 tomorrow  昨天 yesterday  号/日 day  **Warm up:**  Sing the songs. Practice tens in Chinese by doing math.  **Lead in:**  Ask the students “ What day is it today?”  **Guided Practice:**  **Activity (1) :**  The teacher will teach the students the week days in Chinese. The students will try to practice it one by one. And match the Chinese and English on the handout.  **Activity (2) :**  **The teacher will teach them**今天/昨天/明天是星期几？What day is/was it today/yesterday/tomorrow? And ask the students to practice asking and answering in pairs.  **Activity (3):**  The teacher will teach the students to ask the day of each day on the December calendar by playing the game“ Travel the world”  **Activity ( 4 ):**  Homework： Talk about your favorite day and why  ***Week Four***  ***New Vocabulary:***  一月January 二月 February 三月 march 四月 April 五月 May 六月 June 七月 July 八月 August 九月 September 十月 October 十一月 November 十二月 December  今天是几号？ What’s the date today?  今天是…月…日/号。 Today is …..  **Warm up:**  Game: guess the number Invite one student to give a number and the other students will guess the number in Chinese. The student will give hints like “ 大了（it’s bigger）” or “小了（it’s smaller）”to help the others to guess.  **Lead in:**  Ask the students about the date.  **Guided Practice:**  **Activity (1) :**  The teacher will ask the students to match the English names of the months with Chinese on a handout.  **Activity (2) :**  The teachers will give the Chinese dates and the students will translate them with numbers on a handout. Then vice versa.  **Activity ( 3 ):**  The teacher will teach them今天/昨天/明天是几号？What is the date today/yesterday/tomorrow? And ask the students to practice asking and answering in pairs.  **Activity ( 4 ):**  **Homework:** the students write down their birthdays in Chinese. |