**Andasol Avenue Elementary School**

**Teacher’s name:** ***Yongqian Huang*** **Grade Level: *1st – 5th grades***

**Language Level:**  ***Beginners***  **Lesson Title:** ***Numbers***

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| **DesiredResults** |
| ***Lesson goals:***Students will learn numbers in Chinese, and talk about the day, the date, the time and the age |
| ***Essential Questions:*** 1. How many…?
2. What’s the date?
3. What is the day?
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| ***Lesson Objectives:*** *By the end of this unit, students will be able to:*1. Count from 1 to 100 in Chinese. 2- Tell the day and the date. |
|  **Learning Plan** |
| ***Materials needed:***Power point presentation flash cards Handoutsmultimedia  |
| ***Learning activities:******Week one******New Vocabulary:***How many几个一 one 二two 三 three四 four五 five六 six七 seven八 eight九 nine 十ten**Warm up:** Review what we have learnt by singing Fruits Song. **Lead in:**几个苹果？How many apples?**Introduction to Lesson:** The teacher will show the students different pictures of fruits they have learnt and ask them to count. Then the teacher will teach them how to count in Chinese from 1 to 10.**Guided Practice:** **Activity (1) :** Ask the students to count 1 to 10 in turns. After practicing, invite 3 to 4 students to the front to count 1 to 10 to the teacher’s clapping, and the one who never make a mistake will get a sticker.**Activity (2) :** Dictation. The teacher will read in Chinese and the students will write down the Arabic numbers.**Activity (3):**The teacher will teach the students to write 1 to 10 in Chinese and ask them what these numbers look like in Chinese, The students will practice writing on paper.**Activity (4):**Dictation. The teacher will read in Chinese and the students will write down the Chinese numbers.**Activity (5):**Homework. Color the coloring page according to the Chinese numbers. ***Week Two******New Vocabulary:***十一eleven ——一百one hundred**Warm up:** Ask the students to count 1 to 10 in turns. **Lead in:**The teachers will ask the students to match the numbers with Chinese characters.**Guided Practice:** **Activity (1) :** The teacher will give the students a handout, showing the students the rules of the tens in Chinese, and the students will try to learn eleven to one hundred by themselves in groups. **Activity (2) :** The teacher will speak in Chinese and the students will circle the Chinese numbers they hear on the handout.**Activity (3):**The students will create their own calendar of December with Chinese numbers.**Activity (4):**Homework. The students will link the points from 一 “1”to 三十“30”to get a turkey picture.***Week Three******New Vocabulary:***星期一 Monday 星期二 Tuesday 星期三 Wednesday 星期四 Thursday 星期五 Friday 星期六 Saturday 星期日/天 Sunday 今天是星期几？What day is it today?明天 tomorrow昨天 yesterday号/日 day**Warm up:** Sing the songs. Practice tens in Chinese by doing math.**Lead in:**Ask the students “ What day is it today?”**Guided Practice:** **Activity (1) :** The teacher will teach the students the week days in Chinese. The students will try to practice it one by one. And match the Chinese and English on the handout. **Activity (2) :** **The teacher will teach them**今天/昨天/明天是星期几？What day is/was it today/yesterday/tomorrow? And ask the students to practice asking and answering in pairs.**Activity (3):**The teacher will teach the students to ask the day of each day on the December calendar by playing the game“ Travel the world”**Activity ( 4 ):** Homework： Talk about your favorite day and why***Week Four******New Vocabulary:***一月January 二月 February 三月 march 四月 April 五月 May 六月 June 七月 July 八月 August 九月 September 十月 October 十一月 November 十二月 December 今天是几号？ What’s the date today?今天是…月…日/号。 Today is …..**Warm up:** Game: guess the number Invite one student to give a number and the other students will guess the number in Chinese. The student will give hints like “ 大了（it’s bigger）” or “小了（it’s smaller）”to help the others to guess.**Lead in:**Ask the students about the date.**Guided Practice:** **Activity (1) :**  The teacher will ask the students to match the English names of the months with Chinese on a handout.**Activity (2) :** The teachers will give the Chinese dates and the students will translate them with numbers on a handout. Then vice versa.**Activity ( 3 ):** The teacher will teach them今天/昨天/明天是几号？What is the date today/yesterday/tomorrow? And ask the students to practice asking and answering in pairs.**Activity ( 4 ):** **Homework:** the students write down their birthdays in Chinese. |