**November Lesson Plan**

**School: Washington Latin Charter School**

Teacher: Tamer Genedy Grade level: Level 2

Lesson title: Body parts

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| Step 1—Desired Results |
| *\* Students ask and answer about body parts.*  *\* Students learn about the vocabulary for five body parts (head / shoulder / arm / knee / leg).*  *\* Students write in Arabic and match body parts with pictures.*  *\* Students work in groups.* |
| Step 2—Assessment Evidence |
| *\* Students can ask and answer about body parts.*  *\* Students can match body parts with the pictures.*  *\* Students can write five body parts like (head, shoulder, hand, knee, leg).* |

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| Step 3—Learning Plan |
| *\* Warm up ( 5 min ):*  *I ask students to watch a video in which there is a song for body parts in Arabic. It is very similar to the English song so it will be fun. I play it twice or three times at most. Then I ask them the following questions:*  *- What can you see?*  *- What are the boys pointing at?*  *- What do you think today's topic about?*  *\* Presentation ( 10 min ):*  *I start by pointing to my body parts and say the names several times. I hesitate a little so I give students time to repeat after me and say the names themselves.*  *\* Swatter game ( 5 min ):*  *I put different pictures of the rooms in the house, on the board. I get two students to stand in front of the board and they have swatters. I say the name of certain body parts and they hit the exact picture with the swatter. The student with the more points wins. Students can take turns.*  *\* Listen and point ( 10 min ):*  *I start describing each part of the body by place and shape and students say the words and point to the correct body part. When they fully understand, I can make the high leveled ones take my role and describe the body part they want and the rest of students point.*  *\* Matching ( 10 min ):*  *I give students sheets with pictures of different body parts and some words on the sheet. Students match the words with the pictures. I move around tables to make sure they understand and doing well.*  *\* Homework (5 min):*  *I ask students to send me voice recording singing today's song.* |
| Step 4—Reflection |
| ***What happened during my lesson?***  *Students practice listening and speaking.*  ***What did my students learn? How do I know?***  *They learned how to say the body parts and describe them.*  *I know that when I hear them ask and answer using the target language.* |