**Backward Design Lesson Plan Template**

**School:Suder Montesorri Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Good Manners in Chinese(谢谢/不客气/对不起/没关系)

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|  Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1.Students can say good manners in Mandarin Chinese .**2.Students practice these two groups good manners(谢谢/不客气，对不起/没关系) in Mandarin Chinese.**3.Students will have fun by singing a conversational song(including the mandarin Chinese students learned before).* |
|  Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**1.Students can remember different good manners with flash cards correctly.**2.Students can group the good manners correctly in Chinese.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**1.Review**T:Hello,everyone.同学们你们好。**What polite language do you usually use in daily life?**If your friend helps you ,what do you say?**If you did something wrong,what do you say?**2. Presentation**T:Ok, Today we are going to learn four frequently used good manners in Chinese.**Look,how to say thank you/you are welcome/sorry/That’s ok in Chinese?**Students learn these new words with flash cards.**T:Ok,look,谢谢and 不客气are good friends.So if I say谢谢，what do you answer?**If I say sorry,what do you answer?**3.Practice**Game 1:Fly swatter**T: Now,it’s game time.First, we are going to play flyswatter game,you know who can touch the correct card quickest,who is the winner?Are you clear?Ok,who wants to try?**Game 2:Telephone**Next,I am going to show you a new game.Let’s sit in four lines.And you will have a comepetion together.**I will whisper a word in the first kid’s ear of each line.And his/her job is to whisper the word he/she hear to the person next to him/her,Please repeated till the last kid.The last kid’s job is to come to the front and report to the whole class what he/she hear.Which group pass it quickest and correctly ,you can got 1 point at every round.At the end of game,let’s see which group got the most points.**4.Consolidation**Scenario quiz**I will show some different pictures in daily life to let students think and answer which polite language they can use in this scenario.**5.Sum up**T:Well down,boys and girls, you all did a good job today.Last,let’s enjoy a song together.*  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**Since my students have learned some daily expressions in previous lessons,I planned to let them grasp more practical conversational mandarin Chinese.So I taught them these good manners in Chinese.Students especially like the new game”telephone” ,they not only can practice the language ,but also learn how to work in groups.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,