**Backward Design Lesson Plan Template**

**School: Nicotra Early College**

Teacher Manal Salem Grade level Novice

Lesson title Months and seasons

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *Students will learn months of the year in the target language put them in order and assign them to the correct season.*  *By the end of this lesson, students will be able to:*  *Say their birth dates (day- month – year) and the season later.*  *Say the names of the four seasons in Arabic*  *Assign the months of each season.*  *Describe the weather in each season using adjectives such as (hot- cold- warm, nice beautiful*  *Compare the seasons in USA vs the Arab World countries.*  *Ask and answer questions about what's their favorite season in Arabic & why?* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  Students will say recite the months in order  - Students will say the name of the month when they hear it's number.  - Students will match the months to their equivalent in English.  - Students will divide the months into 4 seasons in the correct order. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   Greet students using Arabic greeting.  - Ask students about their birth dates.  - Use ppt to introduce the months from January to December.  - Each student will write & hold the month when he/she was born.  - Each student will say his birth date ( month, name on the day, date/number, year, season)  -Students who were born in the same month will gather together then all stand in order of the months holding the cards.  - Students will match the seasons with their months & weather.  - Students make posters describing the seasons  - Students will have a Kahoot game about months, season & weather. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students were interested in competing & learning about the months & seasons.*  *- They liked making posters*  The students loved the Kahoot games & the drawing activity.  *Students were very active and responsive.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,