**Daily Lesson Plan**

**Title: Project Meme**

**Duration: 50 minutes**

**December 12, 2017**

|  |
| --- |
| **What am I teaching?** |
| Aim: by the end of this lesson students will be able to: * Write a short meme
* Make a rubric to assess a good meme
* Read other groups meme and assess them using the rubric
* Read their own writing to the class and explain what it means
 |
| **How am I teaching it?**  |
| **Do Now: Read & Reflect (5) m**  |
| * Ss are asked to read a meme in English *(a humorous image, video, piece of text, etc., that is copied often with slight variations and spread rapidly by Internet users.)*
* In groups of 3, SS are asked to write a rubric of what makes a good meme
* They send me their rubrics and I use their ideas to make the final rubric.
* (categories are, Originality, Appropriate language, Value, In time)
 | * Promotes higher-level thinking
* Opportunities for students to initiate higher-order questions & extend/enrich the discussion

Open-ended questions with multiple correct answers |
| **Class Activity: Write it down ( 20 m )** |
| Write it down* In their groups ss come up with an idea for their writing
* They start phrasing what they want to say.
* I go around helping with words they need or phrasing problems.
* Ss draw a stick figure to go with their writing
 | * Fully aligned with instructional outcomes
* Permits student choice
* Appropriately paced to allow time needed to intellectually engage with and reflect upon learning
 |
| **Class Activity: Jigsaw sharing and assessment (20 m)** |
| * Groups split up and share their memes with other groups.
* They read it to them and explain new words.
* They use the rubric to assess each meme and give it a score in each category. (Categories are mentioned above)
* SS get back to their original group and see the scores they got
 |  |
| **How am I assessing it? (5 m)** |
| I comment on each piece of writing and give feed backI re-assess students final product and give them a score | * Integrated into instruction
* Students contribute to assessment criteria
* Students self-assess & are aware of characteristics of high-quality work
* Specific & timely feedback
 |