Backward Design Lesson Plan Template

Roosevelt High School

Teacher: Yasser Gawargy Grade level 10 to 12

Lesson title: My House

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  ***By the of the lesson students will be able to:***  *1-Recognize the type of shelter they live in using Arabic.*  *2-Recogize the different rooms and inside the house in Arabic.*  *3- Recognize different items in each room in Arabic.*  *4-Ask and answer about specific items in every room.*  *5-Design a poster for a picked room and its item with writing the question and answer below the drawing.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned*  *1-Students will repeat the different rooms in the house in Arabic*  *2- Students will play a calling game to consolidate the target language.*  *3-Students will remember some items for each room in Arabic.*  *4- Students will recognize new items for each room in Arabic.*  *5-Students will ask about the items in each room using a question form in Arabic.*  *5-Students will answer using the items inside each room in Arabic.*  *6-students will work in pairs asking and answering about the items in different rooms.*  *7-Students will work in groups to design a poster of a picked room with its items and write the question and the answer below.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *1-I will present the new vocabulary about the rooms and their items.*  *2- Students will repeat these new vocabularies to keep them.*  *3-I will play a calling game to consolidate the new vocabulary*  *4- I will present the question form to ask about each room items.*  *5- I will present how to answer the previous question using the specific items for each room.*  *6-Students will make a dialogue about the room specific items in Arabic in a pair work activity.*  *7-Students in groups will design a poster for a selected room with its items then they will write a question and the answer below.*  *8- Students will stick their poster on the wall after asking each other about the items in the drawn room.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,