Backward Design Lesson Plan Template

Teacher: Yasser Gawargy grade level: 10-12

Course: Arabic 1 Frederick Douglass High School

Lesson title: **Days of the week**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   * Students will be able to say, read and write the days of the week in Arabic and talk about the days we like |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  - Students will say the names of the days of the week.  - Students will sing a song about days of the week.  - Students will write the names of the days of the week  - Students will make posters about their favorite day and the activities they do on that day. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Greet students using Arabic greeting. 2. Ask students how many days there are in a week. 3. Ask them to say numbers 1-5   Present the first day of the week "al aHad" which sounds like "waHid" and draw their attention that SUN – THU were named according to the numbers 1- 5.  <https://www.youtube.com/watch?v=OxVY3IwDaw8>  Introduce the days of the week using cards.  4- Tell students what is the first day of the week in Egypt and why.  5- Students repeat the names of the days of the week in chorus and individually.  6- Show students cards of the days of the week and they say them.  7- Encourage students to work in groups to talk about the different activities they do in each day.  8- Students listen to an Arabic song about the days of the week and sing with it.  9- play the game where every student say a day and the next one say the next and the one with Friday is out till we have one winner  10- students work in groups to talk about their favorite days.  11- Students tell each other what day is it today, what day was yesterday and what day will be tomorrow.  13- Encourage students to work in groups to make posters of their favorite day and the activities they do in that day. |
| Step 4—Reflection  Students were very active. They like the song. They enjoyed making posters for their favorite days and talking about the activities they like to do. Also, they liked the competition so much, it created a fun atmosphere inside the class. |