**Teacher:** Sabrien A.Gawwad Amin **School:** Lewiston High Schoo

**Grade level**: 10-12 (Novice intermediate) **Course:** Arabic 1

**Lesson title:** Days of the week

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?** Students will be able to say, read and write the days of the week in Arabic.
* Students will be able to talk about the different activities they do during weekdays and weekends.
* Students will say the days that they like most & why.
* Will be able to know (today, yesterday and tomorrow) in Arabic.
* Use their previous knowledge of number to say the whole Date and their birthdays (day, date, month, year)
* Use the expression (I was born in…. أنا مولود/مولودة في.....
* Learn and use (after, before بعد – قبل)
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*- Students will say the names of the days of the week..- Students will talk about their activities in weekdays and weekends.- Students will play "the days" game- Students will sing a song about days of the week.- Students will write the names of the days of the week- Students will make posters about their favorite day and the activities they do in that day. - Kahoot quiz  |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1-Greet students using Arabic greeting.2-Ask students how many days are there in a week.3- Ask them to say numbers 1-5 Present the first day of the week "al aHad" which sounds like "waHid" and draw their attention that SUN – THU were named according to the numbers 1- 5.<https://www.youtube.com/watch?v=OxVY3IwDaw8> Introduce the days of the week using cards. 4- Tell students what is the first day of the week in Egypt and why.5- Students repeat the names of the days of the week in chorus and individually.6- Show students cards of the days of the week and they say them.7- Encourage students to work in groups to talk about the different activities they do in each day. 8- Students listen to an Arabic song about the days of the week and sing with it.9- Give each student a card of a different day, I say the name of the day and the student who has the right card raise it.10- Students work in groups to talk about their favorite days.11- Students tell each other what day is it today, what day was yesterday and what day will be tomorrow.12- Make a competition between boys and girls, I invite a boy and a girl to come to the board, I write the days of the week on the board, I say the names of the days the faster pointing to them is the winner.13- Encourage students to work in groups to make posters of their favorite day and the activities they do in that day.14- play the game (Circle of Days) |
| Step 4—ReflectionStudents were very active. They like the song. They enjoyed making posters for their favorite days, birthdays and talking about the activities they like to do. Also, they liked the competition so much, it created a fun atmosphere inside the class. |