***Frederick Douglass High School***

***Teacher:*** **Mohamed Salem Tiguit** ***Grade*** ***level:*** **Arabic 1( beginners)**

***Lesson title:*** **Days of the week**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   * Students will be able to say the names of the days of the week in Arabic * Students will be able to sing a one minute song about the days of the week in Arabic * Students will be able to ask ( what’s your favourite day ) in Arabic * Students will be able to to answer the question by saying : my favourite day or I like. * Students will be able to to use the expressions : I like and I don’t like a specific day in Arabic. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  - Students will say the names of the days of the week.  - Students will sing a song about days of the week.  - Students will take part in a chain game to ask about their peers’ favourite day and respond to their questions.  Students will come to the board and name English scrambled days of the week in Arabic |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Greet students ( SABAHU ALKHAYR ) and Ask them how they are ( KAYFA HALUKUM ? ) 2. Ask students what day it is and ask if they know how the names of the day in Arabic. 3. Ask the students what the frist day of the week is and make cultural dufeerences about the states and Morocco about the first day of the week.     Draw the students attention that they will watch a video about the days of the week in Arabic , with English explanation and Transliteration.  4- Students repeat the names of the days of the week in chorus and individually.  5- Students listen to an Arabic song about the days of the week and sing with it.  6- Show the numbers on the board from 1 to 7 and ask students to say the number and the day associated to it.  Ask the students about their favourite day and when they answer , draw their attention that they will watch a video to learn how to sask the question and answer in Arabic.  6- students watch the first part and repeat the question what’s your favourite day ( MA HUWA YAWMUKA ALMUFADAL?) in chorus and individually.  7-Students watch the second part and answer the question by saying My favourite day is …..( YAWMEE ALMUFADAL HUWA…..) they repeat the answer in chorus and individually  8- students can also say I like ( ANA UHEBU ) instead . |
| Step 4—Reflection  The Students were very active and motivated to take parts in the lesson’s stages and enjoyed the song. They also loved the chain game and throwing the ball to each other to ask and answer the questions. |