**Backward Design Lesson Plan Template**

**School:** JW Reason Elementary

**Teacher:** Wessam Abdelnaby

**Grade level:** 2-5

**Date**: Jan, 10th 2020.

**Lesson title:** Days of the Week.

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| **Step 1—Desired Results** |
| **Standard (Outcomes for Learning):**  -Express self in conversations on very familiar topics using a variety of words, phrases and simple sentences.  -Present simple basic information on very familiar topics by producing words and list notes.  **Objective - By the end of the lesson students will be able to:**  - describe the weather today.  - identify the names of the days of the week in Arabic.  - use the words today, yesterday and tomorrow with the days of the week.  **Key Vocabulary/Grammar:**  **New Vocabulary:**  **Days of the Week:** أيام الأسبوع  **(2nd, 3rd, 4th and 5th graders)**  **(3rd, 4th and 5th graders)**  - Saturday يوم السبت  - Sunday يوم الأحد  - Monday يوم الاثنين - today اليوم  - Tuesday يوم الثلاثاء - yesterday أمس  - Wednesday يوم الاربعاء - tomorrow غدا  - Thursday يوم الخميس  - Friday يوم الجمعة  **New Structure:**  - we have seven days in the week.  - Today is ……………………..  - Yesterday is …………………  - Tomorrow is…………………. |
| **.-Step 2—Assessment Evidence** |
| **Performance task—What will students do to show what they have learned?**  - Sing the days of the week song.  - Play the Days of the Week game.  - Put the days of the week in order.  - Identify what is tomorrow and yesterday if they know today. |

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| **Step 3—Learning Plan** |
| **Learning activities - Answers the question, how do I teach it?**  **(10 minutes)**  -The teacher greets the students and asks them about the weather and elicits the Arabic words from the students.  **Listen and Repeat:**  - The teacher asks the students to watch a video ( <https://youtu.be/gktWkrjN7OA>) about the Days of the week and repeat the words.  **Listen and Sing:**  -The teacher plays the Days of the Week song (<https://youtu.be/rPT4TSdeOv0>) and asks the students to listen and repeat the song.  -The students sing the song together to practice the words of the days of the week.  **( 10 minutes)**  **Stop Game:**  - The teacher holds the days of the week flashcards and asks the students to say the words, then the teacher asks the students to find a day and start moving the cards, when the students find the day they say stop in Arabic. Then the teacher introduces the words (yesterday and tomorrow) and asks the students to say stop when they find the next day, then the day before and so on until the students can say and read all the days of the week in order.  **(10 minutes)**  **Days of the Week Game:**  - The teacher asks the students to sit in a circle and explains the game as each student put his right hand on his friend’s left hand and the left hand under his friend’s right hand, the teacher starts to touch the hand of the student who is next to him/her saying a day of the week as Saturday.  - The student does the same saying the days of the week in order and so on, when it is the turn of the student who should say Friday, the student whom he should touch his/her hand should grab his hand before he touches it or he will be out.  - The students stay playing till they have only two players and the player who skips Friday is the winner.  - The student who is out, he/ she do the next activity.  **(10 minutes)**  **Days of the Week worksheet:**  (3rd, 4th and 5th grades):  The students cut and glue the days of the week trucks to put them in order and say them in Arabic.  (2nd Grade):  The students match the days of the week, say them in order and color them.  **(5 minutes)**  **Exit Ticket:**  The students sing the days of the week song in and be ready for the next class. |
| **Step 4 - Materials** |
| **Materials needed to complete the lesson:**   * PowerPoint presentation * Flashcards * worksheet * Glue * Scissors * crayons |
| **Step 5—Reflection** |
| **What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.** |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD