Backward Design Lesson Plan Template

Teacher Passant Aly Grade level Beginners/ Exploratory

Lesson title Telling the time in Arabic

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  By the end of this lesson students will be able to   * Understand the time in Arabic. * Recognize the time in Arabic. * Tell the time in Arabic |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  Students will   * Make their own Arabic clocks. * Listen to the teacher telling the time in Arabic and make it on their own Arabic clocks. * Use their bodies as the hands of the clock to play the body clock game, where 2 students ask and answer the question “what time is it now?”, the 2 other students use their bodies to make it on the big clock on the floor. * As homework, students draw the hands for the clock to make the correct time as written under the pictures. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Review numbers 1 – 12, show the song, students sing along with it. That is the link for the song <http://www.youtube.com/watch?v=1wzrebzHJ0s> * Introduce how to tell the time in Arabic, * Give students the materials to make their own Arabic clocks (paper plates, colored paper, pin, scissors) * I say aloud a time and students make it on their clocks, I go around to help and check. * Clear a big space in the classroom, put the number 1 – 12 on the floor to make a big clock, get 2 students to be the clock hands by lying down on the ground, I say a time and the 2 students make it by lying on the ground pointing to the correct numbers on the clock. * After some practice, I get 2 students in front of the class to ask and answer, “What time is it now? “ “ It’s …… clock.” And the other two to play the hands. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,