**Teacher: Hend Elhendy Roosevelt High School**

**Grade level: Arabic 1 Lesson title: Countries and Capitals**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   * The outcomes: By the end of the two lessons, the students will be able to:  1. Name 16 countries and their capitals in Arabic.   مصر –القاهرة  المانيا. برلين  فرنسا . باريس  أسبانيا . مدريد  إيطاليا . روما  أمريكا . واشنطن   1. Ask and answer the question “ What is the Capital of ……?   " ما عاصمة.........؟"   1. Ask and answer the question “ What is the language of the people in ….?” |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The SS will be asked to read the Arabic names of the countries and capitals 2. They will be asked to role play to ask and answer the question “ What is the capital of….?” |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **Step one Activating schema: (5 minutes)**  The teacher holds an index card and asks the students one by one “What is this country?” The student reads it. Then the teacher asks, “ what is the capital of that country?” The student guesses the capital.  **Step two presentation: “Capitals and languages” (15 minutes)**  The teacher presents the names of the capitals and languages in Arabic on the power point presentation. He does so through presenting a picture of the capital and asks the SS to guess what is it and what is its name in Arabic. Then the teacher asks the SS to combine each country with its capital and language.  **Step three presentation: (10 minutes)**  The teacher presents the questions   1. What is the capital of? 2. What is the language of the people in that country?   After he finishes he role plays the questions and answers with a couple of kids  **Step four “ Game”: (15 minutes)**  The teacher gives each student three index cards with a country name a capital and a language. These cards don’t match so they should go around the class to get the correct country, capital and language. After this the SS use the cards they have to ask and answer questions about the countries and capitals.   1. What is the capital of………….? 2. What is the language of the people in ………?   After he finishes the teacher gets feed back from the kids by asking them  ***“ Thumps up if you liked the lesson today?”*** |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integr*