***Frederick Douglass High School***

***Teacher:*** **Mohamed Salem Tiguit** ***Grade*** ***level:*** **Arabic 1**

***Lesson title:*** **what colors is this ?**

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| **DesiredResults** |
| ***Lesson goals:***  ***Communication:*** Students will talk about colors they like / colors they don’t like , and colors they hate  ***Cultures:*** Ss will identify colors of different flags from around the world  ***Comparison:*** Compare colors that both males and females prefer/ hate |
| ***Essential Question:***  - What colors do our parents like , what colors teenagers like ? |
| ***Lesson Objectives:*** *Students will be able to:*   1. Recognize the names of eleven colors in Arabic   Father , mother , brother, sister , grandfather , grandmother , family  **عائلة أب – أم – أخ – أخت – جد – جدة -**   1. Know and use I like / I don’t like / I hate with certain colors ( in Arabic ) 2. Ask and answer what colors is this ? (in Arabic ) 3. Ask and answer what colors are in ……..’s flag ? ( name a country ) |
| **Assessment Evidence** |
| - Students will say the names of eleven colors in Arabic  - Students will say sentences using ( I love … ) with family certain colors  - Students will download a flag they like ( or draw it ) and name the colors on the flag |
| **Learning Plan** |
| ***Materials needed:***  Power point presentation , A video , paper , color pencils |
| ***New Vocabulary:***  *-Red-Ahmar أحمر White-Abyadd أبيض - Black- Aswad أسود Brown-Bunee بني*  *- Blue- Azrak أزرق Pink-Wardy وردي*  *- Green-Akhdar أخضر Grey-Ramady رمادي.*  *-Yellow-Asfr أصفر Purple-Banafsaji بنفسجي*  *-Orange-Bortokaly برتقالي*  ***Learning activities:***  **Warm up: ( 10 mns )**   1. Greet students ( SABAHU ALKHAYR ) and Ask them how they are ( KAYFA HALUKUM ? ) 2. I when the ask me (how are you )? I will answer that I’m excited because I bought a new jacket . ThenI will ask them if they like my new jacket , and what they like most about my jacket ? What colors is my jacket   3- I will make a transition and tell them that today’s lesson is going t be about colors.  **Introduction to Lesson: (20 mns )**  The teacher shows the students a picture of the USA and Morocco flag together and ask them what is the color in common ? They will say red , the teacher says red is AHMAR , ask the students to repeat .  The teacher asks the students to watch a video about colors in Arabic .Pauses the video after every color and ask he students to repeat the color in Arabic.  **Activity (1) : ( 10 mns )**  Working in pairs , the students give sentences using I like / don’t like / hate and name three different colors. ( the teacher walks around and listen , helps the students when needed )  **Activity ( 2 ) : (15 mns )**  The teacher shows a ppt slide and teaches the students how to say flag in Arabic , asks them to repeat, then shows them the question ( what colors are in ……’flag …… ما هي ألوان علم )  The teacher asks the students to ask the question so many times , then provides the answer and ask the students to repeat so they can get familiar to the form and the meaning.  **Activity (3): Producation phase ( 20 mns )**  The teacher asks the students to make a round table and ask questions about the colors of different flags and give the answer . the students can either download a flag on their chromebooks , or color it on paper.  The teacher monitors and provides help when needed and encourages the students to use Arabic.  **Summarizer/Closure:**  The teacher asks the students to talk about what they have learnt about. |
| **Reflection** |
| *The students were very active and loved the idea of talking about different countries’ flags* |