

Lesson Plan: Colors

Grade : 10 th , 11 th , 12 th	Date: 9/10/2022	Allotted time: 1h30	Teacher: Bouslam Abaid
Objective(s): ➤ Content ➤ Language ➤ Skills	By the end of this lesson, students will be able to (SWBAT)... <ul style="list-style-type: none"> • Identify 10 colors in Arabic • Ask and answer the question; what is your favourite color?. • Use the colors to describe different classroom objects and body parts. 		
Assessment(s) ➤ Diagnostic ➤ Formative ➤ Summative	<i>What will students do to show their progress towards or mastery of the objectives?</i> <ul style="list-style-type: none"> • Sts Name , use and recall 10 colors. • Sts point to the right colors • Sts Complete a matching activity. • Sts Draw and color different shapes and read the colors out loud to their classmates 		
Lesson Sequence			
Activity Name	Activity Steps and Description	Time	Materials
Warm-up (activate background)	<ul style="list-style-type: none"> ▪ T greets the Ss in Arabic and Ss revise the lesson of letters and short vowels through working in pairs correcting each others' homework. 	<u>10 min</u>	<ul style="list-style-type: none"> • Board • worksheet
Activity 1 (encounter new material)	<ul style="list-style-type: none"> ▪ The teacher uses a ppt presentation to introduce students to colors in Arabic . ▪ The teacher plays a video about colors. Sts listen and sing the song <p>https://www.youtube.com/watch?v=b5cOSaOu9IA</p>	<u>15 min</u>	<ul style="list-style-type: none"> • PowerPoint presentation • Video • Hand-on-

	<ul style="list-style-type: none"> ▪ Comprehension Checking questions . 		<p>activity</p> <ul style="list-style-type: none"> • TPR
<p>Activity 2 (engage with new material)</p>	<p>Students sing the song together.</p> <p>Inner and outer circle:</p> <p>students choose 2 colors and teach it to other their partner. (Two minutes teacher)</p>	<p><u>15 min</u></p>	<ul style="list-style-type: none"> • Paper sheets and colored pens • Pictures
<p>Activity 3/4 (engage with new material)</p>	<p>drawing Activity : students draw colors and label them in Arabic</p>	<p><u>15 min</u></p>	<ul style="list-style-type: none"> ▪ PowerPoint presentation
<p>Activity 4 (apply new material)</p>	<p>Board race Activity;</p> <p>Students will be divided into two groups to complete a matching activity on the borad . then use each color in a sentence.</p>	<p><u>15 min</u></p>	<ul style="list-style-type: none"> ▪ Worksheets ▪ Index cards
<p>Activity 5</p>	<ul style="list-style-type: none"> ▪ Students asking each other about their favourite colors 		

(apply new material)		<u>10 min</u>	<ul style="list-style-type: none">▪ Worksheets ▪ Whiteboard and markers
Teacher's Notes and Reflections	<ul style="list-style-type: none">▪ The Ss might have some difficulty pronouncing some colors in Arabic.▪ A lot of input is needed before the output..		