**Backward Design Lesson Plan Template**

**School: J.W. Reason Elementary**

**Teacher:Wessam Abdelnaby**

**Grade level:3-5**

**Date**:Sep,11th,2019.

**Lesson title:Review of Colors and Shapes(2)and Culture**

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| **Step 1—Desired Results** |
| ***Standard (Outcomes for Learning):****-Express self in conversations on very familiar topics using a variety of words,phrases and simple sentences.**-Present simple basic information on very familiar topics by producing words and list notes.****Objective - By the end of the lesson students will be able to:****-greet each other in the morning using the words (Good Morning)(Sabah Al Khair).**-produce the names of the colors (-بنفسجي-أسود-أبيض-أحمر- أزرق- أصفر -أخضر-بني- رمادي -برتقالي-وردي) .(Ahmr-Aswad-Abiad-Azrak-Asfr-Akhdar-Bonee-Ramady-Bortokalee-Wardy-Banfsaji)**-say the shapes(square- triangle- circle- rectangle) in Arabic using the words(this is……..)* *in Arabic(haza/hazehe).**-identify the names of the two shapes (star-crescent)(najma-helal)(نجمه - هلال).****Key Vocabulary/Grammar:******Colors:*** *-Red-Ahmr أحمر White-Abiad أبيض - Black- Aswad أسود Brown-Bonee بني**- Blue- Azrak أزرق Pink-Wardy وردي* *- Green-Akhdar أخضر Grey-Ramady رمادي.* *-Yellow-Asfr أصفر Purple-Banafsaji بنفسجي* *-Orange-Bortokaly برتقالي* *ٍ****Shapes:*** *-triangle-mothalth مثلث* *-square-morabaa مربع* *-rectangle-mostaheel مستطيل**-daeera-circle دائرة**- najma-star نجمة* *-helal-crescent هلال**-haza/ hazehe هـذا - هذه* |
| **Step 2—Assessment Evidence** |
| ***Performance task—What will students do to show what they have learned?*** *-Introduce and greet each other in Arabic.* *-listen and sing the Colors Song.**-Use the Cards Activity to name the colors in Arabic.**-Listen and Sing the Shapes Song.**- Say the colors and the names of the shapes through (Color Bus Activity) and the (Dice activity).**- the names of the* |

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| **Step 3—Learning Plan** |
| ***Learning activities - Answers the question, how do I teach it?****- The teacher greets the students using (Sabah Al Khair)(صباح الخير) and tells the students that they can use this greeting in the morning, then the teacher asks for volunteers to demo the greeting and introduce their names in Arabic.4**-The teacher asks the students to listen for the Colors Song (https://youtu.be/zORUo6Lsns8?t=6)and sing along.The teacher shows the students different colored cards and asks them to say the name of the colors in Arabic.**-The teacher asks the students to listen for Adam and Mishmash Shape’s Song and sing along,(https://youtu.be/PId1Ea81i6k).* *-In (Bus Activity), the teacher asks the students to make two lines as if they are in a bus and when the teacher shows them the card of the colored shape and says its name, they move a step to the right if it is correct and they move a step to the left if it is wrong.**- The teacher uses the( Dice Activity) to help the students produce the names of the colors and the shapes in Arabic by rolling the dice and naming the shapes.* |
| **Step 4 - Materials** |
| ***Materials needed to complete the lesson:**** *Computer*
* *Powerpoint Presentation*
* *Flash cards*
* *Dice*
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| **Step 5—Reflection** |
| ***What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.****The lesson was great the kids liked the activities and they produced the shapes and the colors words in Arabic. I will try to give them more activities next time to help them review the colors and shapes before I start introducing the new topic.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD