Backward Design Lesson Plan Template

Teacher: Tamer Elsharkawy grade level: k - 2

Course: Arabic 1

Lesson title: Clothes April. 11th

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| Step 1—Desired Results |
| ***By the end of the lesson , pupils would be able to:**** Describe their clothes.
* Distinguish between clothes through seasons.
* Connect the clothes to the previous learnt language, seasons and colors.
* Recognize different traditional clothes of the Arab world.

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|  ***Materials to be uses:*** flash cards, video, real clothes.  |

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| Step 2—Assessment Evidence |
| * *Express favourite clothes and colors.*
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| Step 3—Learning Plan |
| * *Greet the pupils in Arabic and review numbers and colors.*

*- Present new fruits.*

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| * ***shirt***
 | * *qamees*
 | * *قميص*
 |
| * ***trousers***
 | * *pantaloons*
 | * *بنطلون*
 |
| * ***jeans***
 |  | * *جينز*
 |
| * ***shoes***
 | * *7eza2*
 | * *حذاء*
 |
| * ***socks***
 | * *gawrab*
 | * *جورب*
 |
| * ***Dress***
 | * *fustan*
 | * *فستان*
 |
| ***- jalabiya*** |  | * *جلابيه*
 |

 *- Present the new words using Flashcards and real objects.* *- Pupils are invited to describe their clothes with colors.**Red shirt. Qamees A7mar. – Blue trousers , Bantaloon azraq.**Project Time:**Street Clothes Market:**- Some pupils would sell some clothes,* *- black shoes. 7eza2 aswad**-how much? Bekam?**- five. Khamsa.**- thanks. Shukran.**Cartoon Time:*[*https://www.youtube.com/watch?v=yKFVwgqBWew*](https://www.youtube.com/watch?v=yKFVwgqBWew)*- watch the video and name some clothes in Arabic.* |
| Step 4—Reflection |