Backward Design Lesson Plan Template

Teacher: Tamer Elsharkawy grade level: k - 2

Course: Arabic 1

Lesson title: Clothes April. 11th

|  |
| --- |
| Step 1—Desired Results |
| ***By the end of the lesson , pupils would be able to:***   * Describe their clothes. * Distinguish between clothes through seasons. * Connect the clothes to the previous learnt language, seasons and colors. * Recognize different traditional clothes of the Arab world.  |  | | --- | | ***Materials to be uses:*** flash cards, video, real clothes. | |
| Step 2—Assessment Evidence |
| * *Express favourite clothes and colors.* |
| Step 3—Learning Plan |
| * *Greet the pupils in Arabic and review numbers and colors.*   *- Present new fruits.*   |  |  |  | | --- | --- | --- | | * ***shirt*** | * *qamees* | * *قميص* | | * ***trousers*** | * *pantaloons* | * *بنطلون* | | * ***jeans*** |  | * *جينز* | | * ***shoes*** | * *7eza2* | * *حذاء* | | * ***socks*** | * *gawrab* | * *جورب* | | * ***Dress*** | * *fustan* | * *فستان* | | ***- jalabiya*** |  | * *جلابيه* |   *- Present the new words using Flashcards and real objects.*  *- Pupils are invited to describe their clothes with colors.*  *Red shirt. Qamees A7mar. – Blue trousers , Bantaloon azraq.*  *Project Time:*  *Street Clothes Market:*  *- Some pupils would sell some clothes,*  *- black shoes. 7eza2 aswad*  *-how much? Bekam?*  *- five. Khamsa.*  *- thanks. Shukran.*  *Cartoon Time:*  [*https://www.youtube.com/watch?v=yKFVwgqBWew*](https://www.youtube.com/watch?v=yKFVwgqBWew)  *- watch the video and name some clothes in Arabic.* |
| Step 4—Reflection |