**Backward Design Lesson Plan Template**

**School: Learning Community Charter School**

Teacher Chunxia Li Grade level 6th&7th grade

Lesson title Animals

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. Students are able to say the animals in Chinese.
2. Students are able to recognize the animals as they hear them in Chinese.
3. Students are able to match Pinyin with Chinese characters.
4. Students are able say what animals they like.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Students say the animals in Chinese as they see pictures of animals

Words include: fish, wolf, bear, cat, bird, deer, lion, panda, kangaroo, zebra, kangaroo1. Students point at the pictures of the animals as they hear them in Chinese.
2. Students do quizlet to match Pinyin with Chinese characters.
3. Students do conversations and say the animals that they like.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*1. Teacher use the slides show the pictures and Chinese of these animals.
2. Teacher show students how to say them in Chinese.
3. Ss take turn to say the animals in Chinese.
4. Ss use the flyswatter to flap at the pictures of animals as they hear them from the teacher.
5. Ss do a competition to see which group can match Pinyin with Chinese characters in a shorter time.
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*1. Students learn because they love seeing the pleasant pictures of animals and they like to participate the say them Chinese.
2. Students like to do competition on quizlet and they think it’s a great fun.

Some students may still have difficulty in matching Pinyin with Chinese characters and they need more practice. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,