**Backward Design Lesson Plan Template**

**School: Learning Community Charter School**

Teacher Chunxia Li Grade level 6th&7th grade

Lesson title 今天天气怎么样 What’s the weather like today?

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students master the basic vocabulary about weather phenomena. 2. Students can talk about the weather and give a presentation of weather forecast. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Ss say the weather phenomena that match the pictures. 2. Ss work in pairs to prepare and give a presentation of the weather today, tomorrow, and the day after tomorrow. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Teacher teaches students how to say basic words about weather. T uses pictures to represent different weather. 2. Competition 1：Each student is allowed 1 minute to point at the pictures and say their meanings in Chinese. The one who does the most wins. 3. Competition 2: Heads up   Ss work in pairs and take turns to translate what they see in Chinese into English. The pair that gets the most in 2 minutes wins.   1. Students practice conversations by using the structure:   A：今天天气怎么样？  B：今天天气不好。今天有雪。   1. Students work in pairs and make a weather forecast for today, tomorrow and the day after tomorrow. The format is as follows. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*   1. Students learned how to talk about weather in Chinese. 2. In order to use 有 and 下correctly in weather expressions, students need to have more practice. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,