Lesson Plan Template Part 1: Planning Teacher: Li Ning Subject: Chinese II Topic 1:: Western Food 西餐 Context/Theme/Big Idea: What and when do Chinese and Americans eat? How is eating etiquette at a Chinese dinner table different from that of an American one? What's on a typical Chinese menu? What's on a typical American menu?

Objectives:

Students can describe to others when they eat.

What are in those famous dishes? What do they taste like?

Students can describe to others what they eat.

Students can express their favorite foods.

Students can communicate feelings such as hunger and thirst.

Students can read about specific foods and recognize favorites.

Students can read Chinese menus.

Students can recognize and read the following Chinese characters and vocabulary.

饿,饱,渴,吃,喝,西餐,汉堡,薯条,三明治,披萨,沙拉,牛肉鸡,猪,意大利面,冰淇淋,果汁,茶,冰水。

Students can write about their favorite foods and drinks.

State Standards (GSE / GLE):

N/A

National Standards (ACTFL):

N/A

Lesson Plan Template Part 2: Action

Bell Ringer:

Use Quizlet to review students vocabulary and consolidate students vocabulary with Quizlet Live.

Link to this Quizlet set: https://quizlet.com/ 8469dl?x=1jqt&i=2ag3m4

Anticipatory Set: The students reviewed the vocabulary they learned in the last lesson.	

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Time	Teacher Action	Student Action	Assessment
8-15	Pronunciation exercises. Hanyu Pinyin Dictation Practice. The teacher speaks Chinese pinyin, and the students write the corresponding pinyin, a group of 10, Students submit Pinyin dictation through Canvas. Teachers grade on Canvas after class. 1. wo3 2. sui4 3. ta1 4. liang3 5. mei2 6. nian2 7. jia1 8. zhu1 9. bi3 10. shu1	Students listen to the teacher's dictation exercises, listen carefully, and submit Pinyin dictation through Canvas.	Teachers grade on Canvas after class. On the grading standards, try to encourage students' confidence in learning Pinyin. Each pinyin syllable has 10 points. If the pinyin tone is wrong, 2 points are deducted. If the initials and finals are wrong, but close to the correct answer, only 2 points should be deducted. Try to get students to describe the correct pronunciation of Pinyin.
16-35	Use the vocabulary of a vocabulary to make sentences. The vocabulary is at the end of the document. 食物 吃 喝 喜欢 因为 虽然 ·······但是 因为 ·······所以	Each student must use the vocabulary of the vocabulary and use the specified sentence pattern to make sentences.	The teacher commented on the sentences made by the students. Encourage correct sentences and correct wrong sentences.
36-90	The teacher explains the requirements for writing this article. Demonstration writing. Finally, students are required to complete this writing task.	Write a passage as required. Use the vocabulary bank. Vocabulary Bank is at the end of the article.	Teachers modify and revise according to the students' articles.

Writing exercise			
First paragraph			
Introduce yourse	f with basic		
personal informa	tion.		
Explain how you	maintain your		
health.			
Second Paragrap	h		
Explain what kind	s of food you		
eat to keep yours	elf healthy. (3)		
When introducing			
describe their tas	. •		
and other inform	ation.		
Explain what kind	s of foods that		
you prefer (3)	3 01 10003 that		
,			
Explain why you o	choose to eat		
these foods. (3)			

Review and Reflection

Students randomly draw lots of classmates' articles. The author of the article then identifies his own article and says "it's me."

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Talk about which classmate your favorite article is, and evaluate his or her article in Chinese.

Vocabulary Bank

chi	háo chi	bù háo chī	nán chỉ
PŽ	好吃	不好吃	难吃
hē	háo hē	bù háo hē	nán hệ
喝	好喝	不好喝	难喝
zuì xǐ huān dì	yin liào	n huôn	bù xǐ huān
最喜欢的+noun	饮料	喜欢	不喜欢
yin liào	xi huán hè	xi huân chi	bù xǐ huān chī
饮料	喜欢喝	喜欢吃	不喜欢吃
shí wù	bù xǐ huān hē	jiòn kāng	bù jiàn kāng
食物	不喜欢喝	健康	不健康
yin wéi	suó yí	sui rón	dan shi
因为	所以	虽然	但是

Imitate sentences and create sentences.

$\underbrace{\underbrace{\overline{\mathcal{A}}}_{\text{wo}}^{\text{vi}}\underbrace{\overline{\mathcal{A}}}_{\text{huān}}^{\text{di}}\underbrace{\overline{\mathcal{A}}}_{\text{shi}}^{\text{wi}}\underbrace{\overline{\mathcal{A}}}_{\text{shi}}^{\text{pi}}\underbrace{\overline{\mathcal{A}}}_{sh$
wó xǐ huān chī 我喜欢 <u>吃</u> +food。
我喜欢 <u>喝</u> +drink。

wo bù xǐ huôn pì sà yìn wéi pì sà bù jiàn kông 我不喜欢披萨, <u>因为</u> 披萨不健康。
sui rán pi sà hện hỏo chi dòn shì pi sà bù jiàn kông 虽然披萨很好吃,但是披萨不健康。
wó zuì xǐ huōn dì yin liòo shì ké lè 我 <u>最喜欢的</u> 饮料是 <u>可乐</u> 。
wǒ bù xǐ huôn chī 我不喜欢 <u>吃</u> +food。
wo bù xi huấn hệ 我不喜欢 <u>喝</u> +drink。
yin wei ping guò hèn jiàn kāng suò yǐ wò xǐ huān ping guò <u>因为</u> 苹果很健康, <u>所以</u> 我喜欢苹果。
<u>虽然</u> 西兰花很健康,但是我不喜欢。

饿 (è)	hungry	难喝 (nán hē)	hard to drink
饱 (bǎo)	full (stomach)	喜欢 (xǐ huān)	like
渴(kě)	thirsty	不喜欢 (bù xǐ huān)	dislike
吃 (chī)	eat	汤 (tāng)	soup

喝 (hē)	drink	鸡汤 (jī tāng)	chicken soup
西餐 (xī cān)	Western food	牛肉汤 (niú ròu tāng)	beef soup
中餐 (zhōng cān)	Chinese food	奶油汤 (nǎi yóu tāng)	Cream soup
汉堡 (hàn bǎo)	Hamburger	饮料 (yǐn liào)	noun. drinks
薯条 (shǔ tiáo)	French fries	面包 (miàn bāo)	Bread
三明治 (sān míng zhì)	sandwich	奶酪 (nǎi lào)	Cheese
披萨 (pī sà)	Pizza	千层面 (qiān céng miàn)	Lasagna
沙拉 (shā lā)	salad	黄油 (huáng yóu)	butter
意大利面(yì dà lì miàn)	spaghetti (Italian noodles)	咖啡 (kā fēi)	coffee
牛肉 (niú ròu)	beef (cow meat)		
鸡 (jī)	Chicken		
鸡肉(jī ròu)	chicken (Chicken's meat)		
牛 (niú)	COW		
猪(zhū)	pig		
猪肉(zhū ròu)	pork (pig meat)		
冰淇淋 (bīng qí lín)	ice cream		
茶 (chá)	tea		
红茶(hóng chá)	red tea (black tea)		
绿茶(lǜ chá)	green tea		
冰茶 (bīng chá)	iced tea		
冰红茶 (bīng hóng chá)	Iced red tea		
冰水 (bīng shuǐ)	Ice water		
水果 (shuǐ guǒ)	fruit		
果汁 (guǒ zhī)	fruit juice		
橙汁 (chéng zhī)	Orange juice		
苹果汁 (píng guǒ zhī)	Apple juice		
葡萄汁 (pú táo zhī)	Grape juice		
狗肉 (gǒu ròu)	Dog meat		
酒 (jiǔ)	liqueur		
可乐 (kě lè)	Cola		
好吃 (hào chī)	good to eat; delicious		
不好吃 (bù hào chī)	not tasty to eat		
好喝 (hǎo hē)	tasty to drink		
不好喝 (bù hǎo hē)	not tasty to drink		
难吃 (nán chī)	hard to eat= not tasty to eat		
	cat		