

Lesson Plan Template  
Part 1: Planning

Teacher: Li Ning

Subject: Chinese I

Topic 1: My Classroom and School Supplies 我的教室和学习用品

Context/Theme/Big Idea:

How do I survive in my immersion-based Chinese language classroom?

How different is Chinese language from my home language?

Who am I in my Chinese class?

Objectives:

Students can give basic descriptions about most of the school supplies.

Students can use common measure words related to school supplies correctly.

Students can ask permission and respond with 可以.

Students can understand basic descriptions about school supplies ( name, color, size and number) .

Students can ask and respond to questions about school supplies.

Students can ask and answer questions about who owns objects.

Students can read and understand a paragraph or dialog about school supplies.

Students can recognize some common characters taught in this lesson.

Students can create a short dialogue related to school supplies.

Students can write some common characters taught in this lesson.

State Standards (GSE / GLE):

N/A

National Standards (ACTFL):

N/A

Lesson Plan Template  
Part 2: Action

Bell Ringer:

Use Quizlet to review students vocabulary and consolidate students vocabulary with Quizlet Live.

Anticipatory Set: The students reviewed the vocabulary they learned in the last lesson.

Time	Teacher Action	Student Action	Assessment
8-15	<p>Pronunciation exercises. Hanyu Pinyin Dictation Practice. The teacher speaks Chinese pinyin, and the students write the corresponding pinyin, a group of 10, the students exchange, and then look at the accuracy rate.</p> <ol style="list-style-type: none"> <li>1. bǎ</li> <li>2. zhuō</li> <li>3. chóng</li> <li>4. yǐ</li> <li>5. běn</li> <li>6. bāo</li> <li>7. bǐ</li> <li>8. qiān</li> <li>9. zhāng</li> <li>10. suǒ</li> </ol>	<p>Students listen to the teacher's dictation exercises, listen carefully, and write the corresponding Chinese pinyin.</p>	<p>Students exchange scores to see accuracy.</p>
16-35	<p>Sentence creation exercises. First practice pronunciation of the vocabulary you have learned. Then make sentences for each sentence. The whole class must participate.</p> <p>Book 书 Textbook 课本 Paper 纸 Notebook 本子 Homework book 作业本 Bring 带 Binder/Folder 文件夹 Pencil 铅笔 Pen 笔 (钢笔) Eraser 橡皮 Ruler 尺 Backpack 书包 Desk 书桌 Chair 椅子</p>	<p>Follow the teacher and try to train everyone's own pronunciation. Try to make sentences and don't be afraid of mistakes.</p>	<p>Listen carefully and pronounce carefully. Be brave enough to make sentences without fear of making mistakes.</p>
	<p>Dialogue exercises.</p>	<p>Student read carefully and took notes. And read the</p>	

36-50

The teacher explained the conversation, and each student read carefully and took notes. And read the dialogue with the teacher.

dialogue with the teacher.

-1-

nǐ hǎo  
你好!

nǐ hǎo  
你好!

wǒ qiān bǐ diū liǎo nǐ  
我的铅笔丢了。你

yǒu qiān bǐ ma  
有铅笔吗?

wǒ yǒu  
我有。

kě yǐ jiè wǒ ma  
可以借我吗?

kě yǐ gěi nǐ  
可以。给你。

xiè xiè wǒ shū zài  
谢谢。我的书在

jiā wǒ kě yǐ jiè nǐ  
家。我可以借你的

shū ma  
书吗?

kě yǐ gěi nǐ  
可以。给你。

xiè xiè wǒ yá shuā diū  
谢谢。我的牙刷丢

liǎo wǒ kě yǐ jiè nǐ  
了。我可以借你的

yá shuā  
牙刷吗?

bù kě yǐ zài jiàn  
不可以。再见!

hǎo ba zài jiàn  
好吧。再见!

-2-

nǐ shū bāo lǐ yǒu shí  
你的书包里有什

me  
么？

wǒ shū bāo lǐ yǒu xiàng  
我的书包里有橡

pí běn zǐ qiān bǐ  
皮、本子、铅笔、

shū me shì  
书。什么事？

wǒ yào yī zhī qiān bǐ kě  
我要一支铅笔。可

yǐ ma  
以吗？

kě yǐ gěi nǐ  
可以。给你。

xiè xiè wǒ kě yǐ jiè yī  
谢谢。我可以借一

zhāng zhǐ ma  
张纸吗？

kě yǐ gěi nǐ  
可以，给你。

xiè xiè  
谢谢。

-3-

lǎo shī wǒ kě yǐ qù hē  
老师，我可以去喝

shuǐ ma  
水吗？

kě yǐ qù ba  
可以，去吧。

lǎo shī wǒ kě yǐ qù guàn  
老师，我可以去灌

	<p>shuǐ píng 水瓶吗?</p> <p>可以，去吧。</p> <p>老师，我可以去厕 suǒ 所吗?</p> <p>可以，去吧。</p>		
51-65	<p>Bicycle chain game. That is, the classmates line up in two rows and have a face-to-face conversation. After practicing the conversation, turn clockwise or counter-clockwise and change the conversation with another partner. Continue to achieve the purpose of skilled dialogue.</p>	<p>Participate actively and practice.</p>	
66-90	<p>A on-class quiz to practice vocabulary. Translate practice.</p>		

### Review and Reflection

Through oral sentence translation, practice familiarity with vocabulary and familiarity with sentence patterns.

Closing

Feel free to talk with your partner in Chinese for 3 minutes.