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| Lesson Plan Template  Part 1: Planning |
| Teacher: Li Ning |
| Subject: Chinese I  Topic 1: My Classroom and School Supplies我的教室和学习用品 |
| Context/Theme/Big Idea:  How do I survive in my immersion-based Chinese language classroom?  How different is Chinese language from my home language?  Who am I in my Chinese class? |
| Objectives:  Students can give basic descriptions about most of the school supplies.  Students can use common measure words related to school supplies correctly.  Students can ask permission and respond with 可以.  Students can understand basic descriptions about school supplies ( name, color, size and number) .  Students can ask and respond to questions about school supplies.  Students can ask and answer questions about who owns objects.  Students can read and understand a paragraph or dialog about school supplies.  Students can recognize some common characters taught in this lesson.  Students can create a short dialogue related to school supplies.  Students can write some common characters taught in this lesson. |
| State Standards (GSE / GLE):  N/A |
| National Standards (ACTFL):  N/A |

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| Lesson Plan Template  Part 2: Action | | | |
| Bell Ringer:  Use Quizlet to review students vocabulary and consolidate students vocabulary with Quizlet Live. | | | |
| Anticipatory Set: The students reviewed the vocabulary they learned in the last lesson. | | | |
| Time | Teacher Action | Student Action | Assessment |
| 8-15 | Pronunciation exercises.  Hanyu Pinyin Dictation Practice. The teacher speaks Chinese pinyin, and the students write the corresponding pinyin, a group of 10, the students exchange, and then look at the accuracy rate.  1.bǎ  2. zhuō  3. chóng  4. yǐ  5. běn  6. bāo  7. bǐ  8. qiān  9.zhāng  10. suǒ | Students listen to the teacher's dictation exercises, listen carefully, and write the corresponding Chinese pinyin. | Students exchange scores to see accuracy. |
| 16-35 | Sentence creation exercises.  First practice pronunciation of the vocabulary you have learned. Then make sentences for each sentence. The whole class must participate.  Book 书  Textbook 课本  Paper 纸  Notebook 本子  Homework book 作业本  Bring 带  Binder/Folder 文件夹  Pencil 铅笔  Pen 笔 （钢笔）  Eraser 橡皮  Ruler 尺  Backpack 书包  Desk 书桌  Chair 椅子 | Follow the teacher and try to train everyone's own pronunciation.  Try to make sentences and don't be afraid of mistakes. | Listen carefully and pronounce carefully.  Be brave enough to make sentences without fear of making mistakes. |
| 36-50 | Dialogue exercises.  The teacher explained the conversation, and each student read carefully and took notes. And read the dialogue with the teacher.  -1-  你好！  你好！  我的铅笔丢了。你有铅笔吗？  我有。  可以借我吗？  可以。给你。  谢谢。我的书在家。我可以借你的书吗？  可以。给你。  谢谢。我的牙刷丢了。我可以借你的牙刷吗？  不可以。再见！  好吧。再见！  -2-  你的书包里有什么？  我的书包里有橡皮、本子、铅笔、书。什么事？  我要一支铅笔。可以吗？  可以。给你。  谢谢。我可以借一张纸吗？  可以，给你。  谢谢。  -3-  老师，我可以去喝水吗？  可以，去吧。  老师，我可以去灌水瓶吗？  可以，去吧。  老师，我可以去厕所吗？  可以，去吧。 | Student read carefully and took notes. And read the dialogue with the teacher. |  |
| 51-65 | Bicycle chain game. That is, the classmates line up in two rows and have a face-to-face conversation. After practicing the conversation, turn clockwise or counter-clockwise and change the conversation with another partner. Continue to achieve the purpose of skilled dialogue. | Participate actively and practice. |  |
| 66-90 | A on-class quiz to practice vocabulary.  Translate practice. |  |  |

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| Review and Reflection  Through oral sentence translation, practice familiarity with vocabulary and familiarity with sentence patterns. |
| Closing  Feel free to talk with your partner in Chinese for 3 minutes. |