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| Lesson Plan Template  Part 1: Planning |
| Teacher: Li Ning |
| Subject: Chinese I |
| Context/Theme/Big Idea:  如何描述一个人的长相？How to describe a person's appearance?  中国人如何应对别人的夸奖？How does the Chinese respond to compliments from others? |
| Objectives:  Ss can understand when someone tells about a person’s physical appearance and  personality characteristics.  Ss can understand one’s nationality and address.  Ss can ask and answer about one’s grade level in school.  Ss can understand the passage telling about someone’s physical appearance and  personality.  Ss can recognize someone’s nationality and address.  Ss can understand a passage that tells or inquires about someone’s nationality and  hometown, school and grade information, and language ability |
| State Standards (GSE / GLE):  N/A |
| National Standards (ACTFL):  N/A |

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| Lesson Plan Template  Part 2: Action | | | |
| Bell Ringer:  Use Quizlet to review your vocabulary and consolidate your vocabulary with Quizlet Live. | | | |
| Anticipatory Set: The students reviewed the vocabulary they learned in the last lesson. | | | |
| Time | Teacher Action | Student Action | Assessment |
| 8-20 | Pronunciation exercises.  Hanyu Pinyin Dictation Practice. The teacher speaks Chinese pinyin, and the students write the corresponding pinyin, a group of 10, the students exchange, and then look at the accuracy rate.  1. bān  2. fèng  3. tóng  4. zēng  5. yīng  6. kún  7. géng  8. zhōng  9. sōng  10. chǒng | Students listen to the teacher's dictation exercises, listen carefully, and write the corresponding Chinese pinyin. | Students exchange scores to see accuracy. |
| 21-35 | Sentence creation exercises.  First practice pronunciation of the vocabulary you have learned. Then make sentences for each sentence. The whole class must participate.   |  |  | | --- | --- | | 哪个 | nǎ ge | | 上 | shàng | | 学校 | xué xiào | | 年级 | nián jí | | 颜色 | yán sè | | 眼睛 | yǎn jīng | | 头发 | tóu fa | | 大 | dà | | 小 | xiǎo | | 长 | cháng | | 短 | duǎn | | 卷发 | juǎn fà | | 直发 | zhí fà | | 长相 | zhǎng xiàng | | 样子 | yàng zi | | 高 | gāo | | 矮 | ǎi | | 胖 | pàng | | 瘦 | shòu | | 漂亮 | piào liang | | 帅 | shuài | | 酷 | kù | | 好看 | hǎo kàn | | 一般 | yī bān | | 友好 | yǒu hǎo | | 不好看 | bù hǎokàn | | 难看 | nán kàn | | 美 | měi | | 丑 | chǒu | | 朋友 | péng yǒu | | 男朋友 | nán péngyǒu | | 女朋友 | nǚ péngyǒu | | Follow the teacher and try to train everyone's own pronunciation.  Try to make sentences and don't be afraid of mistakes. | Listen carefully and pronounce carefully.  Be brave enough to make sentences without fear of making mistakes. |
| 36-50 | Dialogue exercises.  The teacher explained the conversation, and each student read carefully and took notes. And read the dialogue with the teacher.  [Click here to see the dialogue.](https://drive.google.com/open?id=12xlLnCsxEqVZS_GfmJInZ2AzZPQZGwQa) | Student read carefully and took notes. And read the dialogue with the teacher. |  |
| 51-65 | Bicycle chain game. That is, the classmates line up in two rows and have a face-to-face conversation. After practicing the conversation, turn clockwise or counter-clockwise and change the conversation with another partner. Continue to achieve the purpose of skilled dialogue. | Participate actively and practice. |  |
| 66-90 | A on-class quiz to practice vocabulary.  Translate practice.  [Click here to see Quiz paper.](https://drive.google.com/file/d/1Jh-2fjYnbTRM277TBbF2TKPXbYxIM3xV/view?usp=sharing) |  |  |

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| Review and Reflection  Through oral sentence translation, practice familiarity with vocabulary and familiarity with sentence patterns. |
| Closing  Feel free to talk with your partner in Chinese for 3 minutes. |