Buxton Center Elementary School Chinese Lesson Plan

Teacher Feng Yu Grade level K

Lesson title Colors

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students are able to understand the four new colors: black, white, blue, brown. 2. Students are able to say these words by themselves. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students can repeat these words of colors after teacher demonstrate.* 2. *Students can response during the activities.* 3. *Students are able to coloring the stuffs in different colors by listening to teacher’s directions.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Warm up and review: teacher show the flashcards with red, orange, green and yellow. Students say these out and sing the chant. 2. Presentation: Present the different flashcards and teaching stuffs like pencils, markers, ect with the different colors, and teach kids how to say these , then practice several times. 3. Activity: Competition--Two of more students come to the front face to the screen. Teacher present the different shapes with different colors on the screen, And then teacher show the other kids different flashcards, all the students on the sit need say this color out, and then the competitors will point to the correct color. 4. Activity: Let’s coloring. Give kids a piece of paper with different stuffs, and kids need to coloring these things in different colors with teachers directions. 5. Closure. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  . |