**Backward Design Lesson Plan Template**

**School: moos Elementary School**

Teacher Mengmeng Zhang Grade level Novice

Lesson title Chinese Opera and masks-making

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *SWBAT get to know the history,the characters,the development.* 2. *SWBAT get to know the colorful masks of different roles and the maning of different colors.* 3. *SWBAT color the masks that teachers prepared and make their own masks.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can color and make their masks with corresponding roles.* 2. *Students can distinguish from different characters and roles.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Get to know the Chinese opera:Chinese opera together with Greece tragic-comedy(希腊悲喜剧) and Indian Sanskrit Opera(印度梵剧) are the three oldest dramatic art forms in the world.*   *Enjoy a video of Chinese opera on https://www.youtube.com/watch?v=PnMRIzpO4nU*   1. *Get to know the history of Chinese Opera.*   *During the Tang Dynasty (618 – 907), the Emperor Taizong established an opera school with the poetic name Liyuan (Pear Garden). From that time on, performers of Chinese opera were referred to as 'disciples of the pear garden'.*  *Since the Yuan Dynasty (1271 - 1368) it has been encouraged by court officials and emperors and has become a traditional art form.*  *During the Qing Dynasty (1644 - 1911), it became fashionable among ordinary people. Performances were watched in tearooms, restaurants, and even around makeshift stages.*   1. Colorful masks of different roles   White: Sinister(阴险), evil, crafty(狡猾), treacherous(奸诈), and suspicious. Anyone wearing a white mask is usually the villain(坏人).  Green: Impulsive(冲动的), violent, no self restraint or self control.  Red: Brave, loyal.  Black: Rough, fierce(暴躁的), or impartial(公正的).  Yellow: Ambitious, fierce, cool-headed.  Blue: Steadfast(坚定的), someone who is loyal and sticks to one side no matter what.  And watch a cartoon about the mask :https://www.youtube.com/watch?v=ka5z3uYctug   1. Color the mask form and make their own masks. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Most of the students are interested in this topic, they have a good time making masks.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,