Chinese Lesson Plan

Teacher Mengmeng Zhang Grade level Grade 1-2

Lesson title Family

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  1.Ss. can identify the words of 家 、爸 爸、妈妈, 爷 爷、奶奶、弟弟, 妹妹  2.Ss. Can ask and answer using the following sentences patterns.  .-- 这是 谁? -这是爸 爸、妈妈, 爷 爷、奶奶、弟弟, 妹妹  3.Ss. Can introduce the Simpson’s family.  Ss. Can ask and answer questions about family. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  1.The students will recognize the vocabulary of family members by matching the vocabulary with the figures from the Simpson’s family.  2.Ss. Can make a family tree and introduce their own family in mandarin.  3.Ss. can ask and answer questions about family members. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1.Lead-in: watch a video of the Simpson’s family.  2. Teaching vocabulary of family members by showing the words on the paper cards and match the words to different characters from the picture of Simpson’s family爸 爸、妈妈, 爷 爷、奶奶、弟弟, 妹妹  3. Ss. work in pairs and read to each other the vocabulary of family members correcting and helping each other  4.Game; 这是 谁?  Boys ask这是 谁? And girls answer这是…  Then exchange.  Students play in pairs.  5. Students draw their family tree and volunteering to share to each other and mandarin teacher. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Time was enough to cover the activities. Students liked the activities but some of them are shy to share. |