Chinese Lesson Plan

Teacher Mengmeng Zhang Grade level Grade 3-5

Lesson title Animals

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students can sing the songs of “Who are you?” 2. Students can ask “Who are you” and answer thier names. 3. Students learn how to say the dog,cat, rooster,cow ,sheep, bird ,frog and duck. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. .Students sing the songs “Who are you?”   2- Understand the meaning of “Who are you ?” and can ask each other with it.  3- Can read the animals and know what the animal is. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Learn the name of the song“Who are you?” 2. Ask one by one with “who are you” and answer thier names. 3. Watch the video of the song and find out the animals one by one. 4. Learn the animals one by one. Try to help the students read by pinyin. 5. Practice the words of animals with the game. Students pass the card while the teacher is claping hands and the student who have the card when the teacher stop clapping could be a little teacher and lead everyone to read. 6. Fly swatter:   Hanging up cards of the words .Students hit the one I say. The faster is the winner. It is played in pairs. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Time was enough to cover the activities. Students liked the activities and the songs. Few students didn’t like the song as they don’t like singing. |