Chinese Lesson Plan

Teacher Mengmeng Zhang Grade level Grade 3-5

Lesson title How to ask and answer age

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students can sing the songs of “how old are you?” 2. Students can ask other’s age and answer thier own age 3. Students learn how to say the number from number 11-19 by comparing with 1-10 |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. .Students sing the songs of the numbers to review from 1-10   2.- Ask different students’ name by song   1. Answer their own age 2. Try to find the connection between 11-19 and 1-10 by math |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Song:Review the number song 2. Fly swatter:   Hanging up cards of the words for days and figures for numbers. Students hit the one I say. The faster is the winner. It is played in pairs.   1. Videos:   Show the song of the age. And let the students try to find “How to ask Peter’s age” by looking at the video.  Show the song of the age. And let the students try to find “How does peter answer the age”by looking at the video.   1. Practice asking and answer the age with Chant“你几岁，...?你几岁，你几岁？你几岁，...? 我5岁了” 2. Try to find the connection between 11-19 and 1-10 by math and answer age with   11-19. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Time was enough to cover the activities. Students liked the activities and the songs. Few students didn’t like the song as they don’t like singing. |