**Backward Design Lesson Plan Template**

**School: Jackson Highschool**

Teacher Chen Jinsong Grade level 9-12

Lesson title Chinese dishes

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. *Students will be able to recognize and say the names of Chinese food in an American Chinese food restaurants* (炒饭 chǎofàn , 炒面 chǎomiàn , 蛋花汤 dànhuātāng , 宫保鸡丁 gōngbǎojīdīng, 陈皮鸡 chénpíjī , 蛋卷 dànjuǎn)
2. *Students will be able to say the sentence pattern I would like …..*
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *Ss can say the 6 Chinese food in American Chinese restaurants when they are showed the pics with the food in it.*
2. *Ss can find the right name to match the picture with the food we learn on it.*
3. *Ss can make a short conversation by using the sentence pattern. What would you like to eat? I would like to eat…*
4. *Ss can make a menu by using the words they learned.*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*1. *Warm up*

*Revision of the the names of Chinese food and American food by playing Bingo game.*1. *Show a video to Ss in which Chinese talk about the Chinese food in Panda Express.*
2. *Teach the six words of Chinese foods by using ppt.*
3. *Ask Ss to play jumping ball.*
4. *Ask Ss to make a short conversation.*
5. *Ask Ss to create a menu.*
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**They like to play the jumping ball game and I have to give more activities like that.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,