**Backward Design Lesson Plan Template**

**School: Jackson Highschool**

Teacher Chen Jinsong Grade level 9-12

Lesson title Chinese dishes

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Students will be able to recognize and say the names of Chinese food in an American Chinese food restaurants* (炒饭 chǎofàn , 炒面 chǎomiàn , 蛋花汤 dànhuātāng , 宫保鸡丁 gōngbǎojīdīng, 陈皮鸡 chénpíjī , 蛋卷 dànjuǎn) 2. *Students will be able to say the sentence pattern I would like …..* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Ss can say the 6 Chinese food in American Chinese restaurants when they are showed the pics with the food in it.* 2. *Ss can find the right name to match the picture with the food we learn on it.* 3. *Ss can make a short conversation by using the sentence pattern. What would you like to eat? I would like to eat…* 4. *Ss can make a menu by using the words they learned.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Warm up*   *Revision of the the names of Chinese food and American food by playing Bingo game.*   1. *Show a video to Ss in which Chinese talk about the Chinese food in Panda Express.* 2. *Teach the six words of Chinese foods by using ppt.* 3. *Ask Ss to play jumping ball.* 4. *Ask Ss to make a short conversation.* 5. *Ask Ss to create a menu.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *They like to play the jumping ball game and I have to give more activities like that.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,