**School: Chicago Moos Elementary School**

Teacher Chen Ken Grade level Grade 4

Lesson title Chinese Zodiac Animals

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| Step 1—Desired Results |
| 1. Ss can say 12 words of Chinese Zodiac Animals in Mandarin.

鼠、牛、虎、兔、龙、蛇、马、羊、猴、鸡、狗、猪（rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, pig） 1. Ss can say the chant 《 上山打老虎》
2. Ss can use the sentence pattern:

“你属什么？” （What is your Chinense animal sign?）“我属…” (My Chinese animal sign is…)1. Ss can have a simple conversation by using the sentence patterns.
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| Step 2—Assessment Evidence |
| 1. Have all the students read all the words together.

（a. with the help of pronunciation b. without the pronunciation ）1. Have individual student read out the words.
2. Have all students practice the conversation with me then have them practice with their elbow partners.
3. Have students to have a conversation to finish a task.
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| Step 3—Learning Plan |
| 1. Greetings and review
2. T: 同学们好！ Ss: 你好，陈老师！
3. Review the contents that we have learned in the past few weeks.
4. New lesson
5. Teach Ss the new words
6. Have all the students read all the words together. （a. with the help of pronunciation b. without the pronunciation ）
7. Have individual student read out the words.
8. Have Ss do some activities to use their knowledge of all the new words.
9. I say the words, have two students touch the right pictures.
10. Guessing Game. One student sees the picture I show to s/he, who does the action to have another student guess out what animal is.
11. Teach Ss the new sentence patterns.
12. Have all students practice the conversation with me then have them practice with their elbow partners.
13. Teach the chant 《上山打老虎》

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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*1. For the new words, it’s not hard for students to master them. But students easily get bored, so for this lesson, I tried some new activities in the classroom. Like Guessing Game, Peer Teaching. Students showed their enthusiasm and enjoyed a lot.
2. For this unit, I taught a chant instead of a song. This chant is not easy, but there are some words we learnt before, like the number 1-5, 老虎，so this might give students some confidence to learn this chant. I found students became interested in this chant when I explained to them what this chant is talking about. And also thanks to the online vivid video, which definitely helps students’ understanding and their consistent interest.
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Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,