**Batesville Intermediate school**

***Teacher:* Zhenglin Wang**

***Grade level:* Grade4**

***Lesson title:* Chinese New Year**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning —Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  1.Understand the origin of Chinese year and learn the customs of Chinese New Year;  2.Experience Chinese brush, rice paper and other tools, learn to write "Fu";  3.Experience the charm of Chinese traditional customs through learning. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Talk about the reason why Chinese people like red color duri ng Chinese New Year; 2. Talk about the customs of Chinese New Year and compare with their own New Year’s; 3. Make the red envelop; 4. Write the word "Fu" and paste in the classroom. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Lead in:   Show the wearing of red and have ss think of the reason why teacher wearing the red and lead in the topic “Chinese New Year”.  2.Presentation:  - Have ss understand the origin of the year by watching cartoons, and have ss talk about what they learn from the cartoons.  - Have ss understand the customs of the year by reading the pictures of having reunion dinner, Set off firecrackers ,Stick grilles and think about what and why, and set ss into different groups to compare with their own new year’s;  - Have ss understand the etiquette of lucky money by reading the pictures of New Year's money and making their own red envelop.  - Have ss understand the etiquette of pasting spring festival couplets by view pictures and enjoy the expressing good wishes in neat and concise words, and have ss create their own wishes.  - Have ss understand the etiquette of pasting word“Fu”by reading the picture of it and listening to teachers presentation about this character “Fu”.   1. Practice and production:   Learn to write the word "Fu":  - Demonstrate how to write the character;  - Have ss follow teacher to write;  - Have ss practice writing and teacher monitor to help;  - SS show their works and past them in the classroom. |
| Step 4—Reflection  *Students are really interested in learning Chinese new year, they are creative to making the wishes and writing the characters. And they are more interactive when teacher talks about something authentic happened on teacher’s and students’ real life.* |