**Batesville Intermediate school**

***Teacher:* Zhenglin Wang**

***Grade level:* Grade4**

***Lesson title:* Chinese New Year 2**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning —Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Read about the customs of Chinese New Year; 2. Say the phrases of Chinese New Year customs:中国人（zhong guo ren ）\过新年 (guo xin nian) \贴福字（tie fu zi）\贴春联（tie chun lian）\放烟花（fang yan hua ）\放鞭炮（fang bian pao）\吃饺子（chi jiaozi）;   3. Introduce Chinese New Year customs with a poster made in groups. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Read the book about the customs of Chinese New Year ; 2. Look and say the phrases of Chinese New Year customs 中国人（zhong guo ren ）\过新年 (guo xin nian) \贴福字（tie fu zi）\贴春联（tie chun lian）\放烟花（fang yan hua ）\放鞭炮（fang bian pao）\吃饺子（chi jiaozi); 3. Introduce Chinese New Year customs in groups with a poster made by themselves ; |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Lead in:   Have ss talk about what they learn about “Chinese New Year” in last class.  2.Presentation:  - Show the book about the customs of Chinese New Year.  - Teacher read the first time, ss look and listen;  - Teacher read the second time, and ss listen and repeat.  - Ss read the book with teacher.  3.Practice:  Say the phrases about the customs:  - Teacher show pictures and have ss repeat the phrases:中国人（zhong guo ren ）\过新年 (guo xin nian) \贴福字（tie fu zi）\贴春联（tie chun lian）\放烟花（fang yan hua ）\放鞭炮（fang bian pao）\吃饺子（chi jiaozi）;  - Game to drill saying the phrases: loud\low voice, TPR(listen and do\do and say\look and say)   1. Production:   - Have ss make a poster in groups to show the customs of Chinese New Year;  - SS introduce the the customs of Chinese New Year with the poster in groups. |
| Step 4—Reflection  *Students are really interested in learning Chinese new year customs, they are active while learning the phrases by TPR. And they are excited to make the posters in groups to show what they learn about Chinese New Year customs. The team work makes them practice introducing the poster more efficiently.* |