Chinese Lesson Plan

Teacher Mengmeng Zhang Grade level Grade 3-5

Lesson title days of week

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students can sing the songs of numbers and days. 2. Students can understand the difference between Chinese week and American week 3. Students recognize the numbers and days they hear in videos. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. .Students sing the songs of the numbers and the days 2. Share the difference between Chinese week and American week 3. Students hit the number or the day, which I say, on the board using fly swatter. 4. Students finish the worksheet of the week. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Song:Review the number song 2. Fly swatter:   Hanging up cards of the words for days and figures for numbers. Students hit the one I say. The faster is the winner. It is played in pairs.   1. Videos:   Show two different song about week. One is English version ,one is Chinese version. Let the students know the difference between China and the US.   1. Learn from Monday-Sunday one by one. 2. Sing the Chinese week song and dance. 3. Finish the worksheet. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Time was enough to cover the activities. Students liked the activities and the songs. Few students didn’t like the song as they don’t like singing. |