Notre Dame Catholic School Chinese Lesson Plan

Teacher Jiang Wei Grade level 11th grade

Lesson title Renting an Apartment

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students are able to write down the basic information of the house that a tenant needs to know such as the utility fee, rent, security deposit, lease, policy about the pets and the penalty fee.
 |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *Students need to present their house rental ads and answer the questions a potential tenant may ask.*
 |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1.Review the names of rooms a house has. Living room, bedroom, kitchen, bathroom, basement, garage, etc. 1. Students design their rental advertisements by drawing the rooms and write down the sentences in Chinese introducing the location of the apartment, the rent, the rooms included, and the policies.
2. Students do role-play and present their apartment information to the whole class and provide the relevant information a potential tenant wants to know.

   |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?**Students did great job of designing their rental ads, one student even made a three-dimensional house with a yacht in the garage.* *Students learn all the information about renting, such as policies, rent, deposit, penalty, etc.**Students presented their ads to the whole class and they were assessed by answer all the questions of those “tenants”. For example, students ask, “ Does the apartment have furniture? Can I have a pet? Do you fully refund the security deposit?**Students need to talk more about the advantages of the apartment; for example, they can talk about the convenience of the shopping and taking public transportation.*  |