**Backward Design Lesson Plan Template**

**School: Lane Tech College Prep High School**

**Teacher Chen Yanyi Grade level Chinese 2**

**Lesson title Daily life**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students can understand some dialogues about daily life and give some responses when asked some questions about daily life. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  Give a link to students to watch a short video about daily life and finish the following tasks:   * Task1: Click on the link and Listen to video part 1 and part 2. Listen at least 3 times, pay attention to the vocabulary and think about the English meaning.   Copy down all the vocabulary words in your bijiben, write down English meaning, then submit in google classroom by the due date.   * Task 2: Listen to video part 1 and answer the following questions in Mandarin.   他为什么常常睡不好？他今天为什么不能去打网球？  他（ one holding a tennis racket） 要去做什么？  你常常打网球吗？  你都跟谁一块儿打网球呢？   * Task 3： Listen to video part 2 and answer the following questions in Mandarin. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Give the students instructions to do finish the tasks. * Presentational communication. Individual work. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  I will still ask students to work together to do the listening comprehension, which strengthens their teamwork spirit. By group competition, students can be encouraged by each other. I will try to give as many chances as I can to the students to improve their Mandarin proficiency in the future. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,