**Backward Design Lesson Plan Template**

**School: Lane Tech College Prep High School**

**Teacher Chen Yanyi Grade level Chinese 2**

**Lesson title Clothes**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students can talk about clothes they like to wear in different seasons, the brand of clothes they wear, size of their clothes and where do they shop for clothes, any name brand. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * Quick responses: This is every day’s routine after greetings. Teacher leads to review what learned with a question or a statement for the class to have a quick response to what they heard. 今天几月几号？今天星期几？今天天气怎么样？冷不冷？你今天穿什么衣服？ * Volleyball reading. Students work in groups. Students have to work together to understand every single word of a dialogue in the interpersonal communication and do the volleyball reading with their group members, and then present it with the teacher. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Read the passage together as a review. * Group work. * Give the students instructions to do the volleyball reading. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  Students can work together to do the reading comprehension, which strengthens their teamwork spirit. By discussion, students can understand the passage well. I will try to give as many chances as I can to the students to improve their Mandarin proficiency in the future. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,