Kolter Elementary School Chinese Lesson Plan

Teacher Chen Lei Grade level G4-G5

Lesson title Jobs

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students should know the Chinese words of jobs—the firefighter消防员 xiāo fáng yuan, the nurse护士 hù shì, the police officer 警察 jǐng chá, the mail man 邮递员 yóu dì yuan, the salesperson 售货员 shòu huò yuan, the teacher老师 lǎo shī, the principal校长 xiào zhǎng, the farmer农民 nóng mín, the doctor 医生 yī sheng, the librarian图书管理员 tú shū guǎn lǐ yuan,
2. The students are able to ask and answer their ideal jobs:

 A: 你想当什么？Nǐ xiǎng dāng shénme? What job do you want to do? B: 我想当…wǒ xiǎng dāng … I want to be… |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. The students will read the Chinese words of jobs.
2. The students will match the new words with Chinese pinyin and English meaning.
3. The students can give a presentation about their parents’ jobs.
4. The students will ask and answer in pairs:

 A: 你想当什么？Nǐ xiǎng dāng shénme? What job do you want to do? B: 我想当…wǒ xiǎng dāng … I want to be… |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* I. Lead-in:1. Warm up: the teacher greets the students in Chinese Nihao! Qingjin! (hello! Come in please!)
2. Daily talk: Who can tell us the weather and the date in Chinese? ( The students should say: 今天是2016年5月 11日, 星期 三，天气热。Today is Wednesday, May 11, 2016， it is hot.)

II. Presentation1. Show a song of jobs in Mandarin and ask the students to tell the Chinese words. Compete who can say the most words about jobs.

 2. Teach vocabulary: the firefighter消防员 xiāo fáng yuan, the nurse护士 hù shì, the police officer 警察 jǐng chá, the mail man 邮递员 yóu dì yuan, the salesperson 售货员 shòu huò yuan, the teacher老师 lǎo shī, the principal校长 xiào zhǎng, the farmer农民 nóng mín, the doctor医生 yī sheng, the librarian图书管理员 tú shū guǎn lǐ yuan 3. Vocabulary Game: Match the words with with their Chinese pinyin and English meaning. Each student gets a piece of paper with Chinese characters or pinyin or English meaning. They leave their tables to find other paper. 4. Presentation: The students give a presentation about their parents’ jobs. 5. Pair work: Teach the students to ask and answer:  A: 你想当什么？Nǐ xiǎng dāng shénme? What job do you want to do? B: 我想当…wǒ xiǎng dāng … I want to be…  6. Chinese handwriting: Practise writing 老师校长 图书管理员 III. Learn a Chinese song about jobs. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?* 1. The students actively involved in the vocabulary game to match new words. They had great fun. Learning during games is a useful way to learn Chinese.
2. The students really love giving a presentation! It can help them to learn more and better.
3. The students feel proud of their work and look forward to taking their projects home to share with their families.
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