Kolter Elementary School Chinese Lesson Plan

Teacher Chen Lei Grade level G4-G5

Lesson title Furniture

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students should know the Chinese words of furniture—家 具 jiā jù 饭桌 fàn zhuō

书桌 shū zhuō 椅子 yǐ zi 沙发 shā fā 床 chuáng 衣柜 yī guì 五斗橱 wǔ dǒu chú书架 shū jià 灯 dēng 电视机 diàn shì jī1. The students are able to talk about their favorite furniture:

 A: 你最喜欢哪个家具？Which is your favorite furniture? B: 我喜欢…因为 Wǒ xǐ huan …yīn wèi….I like … because… |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. The students will read the Chinese words of furniture.
2. The students will match the new words with pinyin and English meanings.
3. The students will ask and answer in pairs:

A: 你最喜欢哪个家具？Which is your favorite furniture?B: 我喜欢…因为 Wǒ xǐ huan …yīn wèi….I like … because… |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* I. Lead-in:1. Warm up: the teacher greets the students in Chinese Nihao! Qingjin! (hello! Come in please!)
2. Daily talk: Who can tell us the weather and the date in Chinese? ( The students should say: 今天是2016年3月 10日, 星期四，天气很冷。Today is Thursday, Mar 10, 2016， it is very cold)

II. Presentation1. Show some pictures to teach furniture: 饭桌 fàn zhuō 书桌 shū zhuō 椅子 yǐ zi 沙发 shā fā 床 chuáng 衣柜 yī guì 五斗橱 wǔ dǒu chú

书架 shū jià 灯 dēng 电视机 diàn shì jī1. Ask the students to take notes in their journals. Tell them I will check their notes after class. They can get my stickers if they do well.
2. Vocabulary Game: Match the words with pinyin and English meaning.

Which table is faster? 4. Pair work: Teach the students to ask and answer: A: 你最喜欢哪个家具？Which is your favorite furniture?B: 我喜欢…因为 Wǒ xǐ huan …yīn wèi….I like … because…III. Cultural Connection Show a video: Chinese Furniture and ArtsIV. Draw. Ask the students to draw furniture and give a presentation to the class. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?* 1. More Chinese cultural connection is needed according to what I teach. It helps the students to know about China’s society and culture.
2. The students feel proud of their work and look forward to taking their projects home to share with their families.
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