Kolter Elementary School Chinese Lesson Plan

Teacher Chen Lei Grade level G4-G5

Lesson title Feelings

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students should know the Chinese words of feelings—高兴 gāo xìng, 难过 nán guò   兴奋 xìng fèn, 无聊 wú liáo, 生气 shēng qì, 担心 dān xīn,紧张 jǐn zhāng, 累 lèi , 饿 è, 饱 bǎo, 热 rè, 冷 lěng, 渴 kě  2. The students are able to talk about their feelings:  A: 你(nǐ)觉(jué)得(de)怎(zěn)么(me)样(yàng)？How do you feel?  B: 我(wǒ)觉(jué)得(de)…I feel… |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will read the Chinese words of feelings. 2. The students will match the new words with pictures. 3. The students will ask and answer in pairs:   A: 你(nǐ)觉(jué)得(de)怎(zěn)么(me)样(yàng)？How do you feel?  B: 我(wǒ)觉(jué)得(de)…I feel… |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  I. Lead-in:   1. Warm up: the teacher greets the students in Chinese Nihao! Qingjin! (hello! Come in please!) 2. Daily talk: Who can tell us the weather and the date in Chinese? ( The students should say: 今天是2016年4月 12日, 星期二，天气暖和。Today is Tuesday, April 12, 2016， it is warm.)   II. Presentation   1. Show a video-Learn Emotions in Mandarin and ask the students to take notes about the Chinese emotion words. Then ask them to read their notes.   2. Teach vocabulary:高兴 gāo xìng, 难过 nán guò兴奋 xìng fèn, 无聊 wú liáo, 生 气 shēng qì, 担心 dān xīn,紧张 jǐn zhāng, 累 lèi , 饿 è, 饱 bǎo, 热 rè, 冷 lěng, 渴 kě  3. Vocabulary Game: Match the words with pictures.  4. Pair work: Teach the students to ask and answer:  A: 你(nǐ)觉(jué)得(de)怎(zěn)么(me)样(yàng)？How do you feel?  B: 我(wǒ)觉(jué)得(de)…I feel…  Give the students a few minutes to prepare then come to the front to give a presentation.  III. Learn a Chinese song about feelings.  Teach the students to sing If You Are Happy and Clap Your Hands in Chinese.  IV. Draw.  Ask the students to draw faces and write down Chinese characters. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. The students really love giving a presentation! It can help them to learn more and better. 2. More Chinese cultural connection is needed according to what I teach. It helps the students to know about China’s society and culture. 3. The students feel proud of their work and look forward to taking their projects home to share with their families. |