Kolter Elementary School Chinese Lesson Plan

Teacher Chen Lei Grade level G4-G5

Lesson title Family Members

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students should know the Chinese names of family members—爷爷 yé ye 奶奶 nǎi nai爸爸 bà ba 妈妈 mā ma 哥哥 gē ge 姐姐 jiě jie 弟弟 dì di 妹妹 mèi mei 2. The students are able to say:   我 家 有… 口 人。 Wǒ jiā yǒu… kǒu rén.  这是… zhè shì…  我爱…Wǒ ài…   1. Students will use the interview form to interview 10 classmates and record their answers. Then give a presentation in class. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will name the family members in Chinese. 2. The students will introduce the family members with expressions我 家 有… 口 人。 Wǒ jiā yǒu… kǒu rén. 这是… zhè shì… 我爱…Wǒ ài… 3. Students will use the interview form to interview 10 classmates and record their answers. Then give a presentation in class. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  I. Lead-in:   1. Warm up: the teacher greets the students in Chinese Nihao! Qingjin! (hello! Come in please!) 2. Daily talk: Who can tell us the weather and the date in Chinese? ( The students should say: 今天是2015年11月9日, 星期一，天气很好。Today is Monday, Nov 9, 2015.)   II. Presentation   1. Show a family tree to teach the students 爷爷 yé ye(grandpa) and奶奶 nǎi nai(grandma) and explain that they are grandpa and grandma. 2. Ask the students to repeat after me a few times. 3. Teach the students爸爸 bà ba 妈妈 mā ma 哥哥 gē ge 姐姐 jiě jie 弟弟 dì di 妹妹 mèi mei   III. Practice   1. Tell the students who can read the new words correctly can get my stickers for rewarding. 2. Ask the students to draw a picture of each member of family. Name each family member in Chinese.   IV. Presentation  Show a picture of family and teach how to introduce family members in the following ways:  我 家 有… 口 人。Wǒ jiā yǒu… kǒu rén. There are … people in my family.  这是… zhè shì… This is…  我爱…Wǒ ài… I love …  V．Speaking  Ask the students to introduce their family members in their pictures with我 家 有… 口 人, 这是…and 我爱…  VI. Survey and Presentation  Students will use the interview form to interview 10 classmates and record their answers. Then give a presentation in class.  VII. Class closing: What have we learned today? |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. The students are very interested in the topic-family members. And it is easy for them to remember the new words. 2. The students actively engaged in the survey! I think it is one of the best ways to bring active learning to my classroom. It improves students’ abilities to retain information. 3. The students feel proud of their work and look forward to taking their projects home to share with their families. |