Roosevelt Elementary School Chinese Lesson Plan

Teacher Chen Fangfang Grade level Pre-K to G5

Lesson title Lesson 9 Thanksgiving key words—thank you and turkey

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students are able to say turkey/brown/thank you and you are welcome in Chinese.
2. The students are able to read the Chinese names of colors or match the word cards with them to find the correct colors of the Thanksgiving turkey worksheet.
3. The students are able to say thank you in Chinese and students in G3-5 will design thank-you cards.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *The students will recognize the Chinese names of the four colors.*
2. *The students may finish the turkey worksheet and thank you cards.*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1.Warm up: Word cards games:1. Chinese bridge: use 5 word cards to make a bridge; if the students want to go across the bridge, they need to read the words in Chinese and then go.
2. Jump to the right word: according to the teacher’s instruction to review.

2.Presentation: Brainstorm about Thanksgiving’s key words and lead to thank you. Ask the students for help, for example, “can you help me put this word card into the bag?” then say Chinese “thank you” naturally and teach the students how to reply—bu ke qi (you are welcome). After some practice, show the word cards to let the students have the visual evidence.3.Practice: Show your thanks. (Let the students make Chinese thank you cards and send them to the one they thank to.)Show the example thank you easy card I made and then teach the students in G3-5 to write the Chinese character on the cards. The younger kids will use printed characters to make thank you cards. 4.Consolidation:Brainstorm about another Thanksgiving key word—turkey. Show the worksheet and learn the new colors—turkey and brown.5.ProjectThanksgiving Turkey Coloring Project: Color the turkey according to instructions in Chinese about different colors.(For PK: use the chain game to practice “thank you” and “you are welcome”.) |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*I changed the Warm up part because of the time limit. After we learned xie xie and bu ke qi, I challenged the students to use hello song to create a thank you song. They made 3 versions—2 hello song styles and one rainbow song style. I love that! The thank you card is a great way to express their thanks to family, teachers and friends. They even made cards for office and Roosevelt. There is also one for Michael Jackson. I decorated the school office with those thank you cards for Roosevelt! |