Roosevelt Elementary School Chinese Lesson Plan

Teacher Chen Fangfang Grade level Pre-K to G5

Lesson title Lesson 8 1st Quarter Review Lesson

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students are able to sing 3 songs, introduce 5 family members, try to read a story book about Roosevelt Fall Fest and say 8 colors, 6 foods and 10 numbers.
2. The students are able to play the review games.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *The students read the word cards.*
2. *The students may have the review contest.*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1.Warm up: Sing the 3 songs—Hello song! Rainbow song! Spider song!2.Presentation: Show the word cards. Teach “那是我“ --that’s me to review most word cards. Who likes 三明治(sandwich)? The students who like sandwiches will say那是我. We can review family members, foods, colors and numbers.3. Review:K-2 Divide the students into boy team and girl team to find the right word card according to my instruction. The team with more cards will win.3-5 Play jeopardy game to review. 5 in one group, play and answer by turns. The jeopardy includes 5 categories and each category has 5 questions from 10 to 50 points. The students can pick the category and point by themselves. If they can’t answer it then next group answers it. The group with most points will win.For example:Category 1 – 10 Points How to say hello to one person in Chinese?Category 4 – 20 PointsMark the tone:我们跳舞Wo men tiao wu |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*The students had fun in competitions between boys and girls for the younger grades and between groups for the G3-5 students. This is the first time I try Jeopardy. It is a really useful method for reviewing. |