Roosevelt Elementary School Chinese Lesson Plan

Teacher Chen Fangfang Grade level Pre-K to G5

Lesson title Greetings and Self-introduction

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students are able to try the Chinese style greetings.
2. The students are able to get involved in self-introduction and get familiar with numbers1-11.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *The students will use stick puppet(Hello, Panda) to decorate their Chinese folders and practice the pattern—I am….*
2. *The students will greet and introduce themselves.*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1.Warm up: Use pictures to show the 4 tones and use “ahhh, what, well, no” to tell the differences, then practice a o e in 4 tones by using TPR.  Students watch a video called nihaoma(Hello song). Use flash cards to learn ni and nimen(you) and practice the song together.2.Presentation: Show the video of my daughter’s self-introduction to learn dajiahao(hello, everybody), woshi(I am…) and wosisuile(I am 4 years old).  Try numbers by using rhythms.3. Consolidation: Flashcard games to practice the patterns and numbers.4. Practice: Let the students introduce the self-introduction in pairs and take video tapes to introduce themselves to my daughter.5. Project: Color the stick puppet and decorate the Chinese folder and review what we have learned. ( Not include the Pre-K students.)Cultural express: Introduce the legends, customs and moon cake about mid-autumn festival which is on September 19th this year and play “bobing”-a dice game ( a traditional mid-autumn game in Minnan custom.Homework: Think about how to design Roosevelt Cash for this year:} |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*Some smart boards didn’t work and the students couldn’t see the slide show and videos, so I had to adjust quickly to change the plan. I sang the hello song and asked them how many nihao in that song and led to learn numbers easily. The students can sing the song and introduce themselves because I took videotapes to give feedbacks to my daughter and then next week they will watch a new video about my daughter.I learned that plan is the base, but my students are from Pre-K to Grade 5. Every time I come into a new class, I have to change myself into different “ages” to feel like the students then we can learn effectively together. Next time, I will make my flash cards easier to use, then we can have more games and consolidate the review part of my lesson. |