Roosevelt Elementary School Chinese Lesson Plan

Teacher Chen Fangfang Grade level Pre-K to G5

Lesson title Lesson 3 Colors

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students are able to sing the rainbow song and recognize 8 colors (yellow, orange, red, green, blue, purple, black and white). 2. The students are able to use the names of colors in Chinese to describe things . |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students will give response to the word cards about colors.* 2. *The students will color the rainbow worksheet and point the colors out while speaking.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1.Warm up: Sing Hello song and review numbers by counting the students in the classroom.  Use finger family to review family members, like “This is my dad. “  2.Presentation: Use a rainbow umbrella to lead in the color teaching and then show the word cards to learn the rainbow song—rainbow has yellow, orange, red, green, blue and purple, and doesn’t have black and white. 彩虹有黄橙红绿蓝紫，没有黑和白。  3. Consolidation: Spin the umbrella and let one student stop it, the class practice the word together.  4. Practice: Use “what color is it?” 这是什么颜色 to ask students about the colors of their clothes. Let the students change the orders of the word cards to sing their unique rainbow song.  5. Project: Rainbow Math Worksheet. Students can review the numbers and try math in Chinese, also they can deepen the impression about colors learning.  Culture express: National day. Show the students pictures of the military parade of the 60th Anniversary of the People’s Republic of China. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Creative students change the rainbow song into crazy ones, like Rainbow has black, white and … But that’s fun fun Chinese for. In this way, they grasp the colors more quickly. Next lesson, I will review the song and the colors. |